OPEN SESSION

1. Convene Meeting
2. Student Body President Oath of Office
3. Roll Call
4. Consent Agenda
   a. Approval of March 2016 Minutes (Regular Meeting) (Tab 1)
   b. Ratification of Mail Ballot dated April 7, 2016 (Tab 2)
   c. Ratification of Mail Ballot dated April 19, 2016 (Tab 3)
   d. Ratification of Mail Ballot dated May 10, 2016 (Tab 4)
5. Chair’s Remarks
6. Report of the Nominating Committee
7. Student Body President’s Remarks
8. Chancellor’s Remarks
9. Edible Campus – Emily Auerbach, Chancellor’s Fellow
10. Food For All – Marcie Cohen Ferris, Professor, Department of American Studies and Co-Chair, UNC Food For All; & Alice Ammerman, Professor, Department of Nutrition; Director of the Center for Health Promotion and Disease Prevention; and Co-Chair, UNC Food For All
11. Report of the Commercialization & Economic Development Committee
12. Report of the External Relations Committee
13. Report of the Finance, Infrastructure & Audit Committee
14. Report of the University Affairs Committee

CLOSED SESSION

15. *Report of the External Relations Committee
16. *Report of the University Affairs Committee
17. *Legal Advice

OPEN SESSION

18. Report of the External Relations Committee
19. Report of the University Affairs Committee
20. Adjournment

*Some of the business to be conducted is authorized by the N.C. Open Meetings Law to be conducted in closed session.
The Board of Trustees met in regular session on Thursday, March 24, 2016 at the George Watts Hill Alumni Center, Alumni Hall. Chair Stone convened the meeting at 8:02 a.m.

ROLL CALL

Secretary Duckett called the roll and the following members were present:
- Dwight D. Stone, Chair
- Haywood D. Cochrane, Vice Chair
- Charles G. Duckett, Secretary
- Jefferson W. Brown
- W. Lowry Caudill, Past Chair
- Donald Williams Curtis
- Julia Sprunt Grumbles

CONSENT AGENDA

Approval of Minutes and Mail Ballots

On motion of Chair Stone and seconded by Trustee Hopkins, the minutes of the meeting of January 28, 2016 were approved as distributed; as was the ratification of the following mail ballots dated:
- February 18th – Appointment of Dr. Terry Magnuson as Vice Chancellor for Research
- February 26th - Personnel actions, actions conferring tenure, and compensation actions (ATTACHMENTS A-B)

CHAIR'S REMARKS

Chair Stone began his remarks by welcoming everyone to the meeting and thanking Board members for their work since the January meeting.

The Chair shared information on President Margaret Spellings’ visit to campus earlier this week, as well as the reception that many members of the Board of Governors were able to attend.

He thanked those involved with the President’s visit and expressed his thoughts on President Spellings’ public comments and how they have been received by key constituents.

The Chair indicated that he looks forward to successful collaborations in the future with President Spellings, the Board of Governors, and the UNC General Administration staff.

The Chair expressed how proud he was of the teamwork that went into the Connect NC Bond Campaign. The bond passed with overwhelming numbers.
  - Especially thanked Jennifer Willis and Lanier Hodgson, who co-chaired UNC Chapel Hill’s campus efforts.
  - Shared that UNC Chapel Hill will receive $68M towards a new state-of-the-art medical education facility to replace Berryhill Hall.

He shared examples of how UNC Chapel Hill trains leaders and professionals throughout North Carolina:
  - The School of Government (SOG) collaborates with the North Carolina Judicial College and the state’s court system to provide education, training and support for judges, magistrates, and clerks of court via classes, webinars, email and phone calls.
  - The SOG also works with the NC Commission on the Administration of Law and Justice, an independent body governed by Supreme Court Justice Mark Martin to evaluate North Carolina’s judicial system. Dean Mike Smith and Senior
Associate Dean Tom Thornburg are ex-officio commission members.
  o Alternative spring breaks through the Carolina Center for Public Service sent
  students to rural communities in Robeson County to focus on economical,
  educational and racial issues, as well as Latino communities in Dunn, Durham
  and Charlotte.
• The Chair reported that he and Vice-Chair Cochrane had recently met with the Campus
  Master Plan Organizational Committee.
• He congratulated the student-athletes and coaching staffs from Carolina’s two Atlantic
  Coast Conference champion teams so far this year: men’s basketball and women’s field
  hockey.
  o Expressed gratitude to Coach Roy Williams, Coach Karen Shelton, Athletic
    Director Bubba Cunningham and the entire athletics department.
• Chair Stone also congratulated the men’s tennis team for winning the 2016 D1 Men’s
  ITA Indoor National Championship.
• He offered remarks and personal reflections about the work of Student Body President
  Houston Summers, thanking Houston for his work on the Board and for the role that he
  has played as a student leader at Carolina.
• The Chair asked Secretary Duckett to read a resolution of appreciation for Trustee
  Summers.

RESOLUTION OF APPRECIATION

HOUSTON LEE SUMMERS

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
BOARD OF TRUSTEES

March 24, 2016

WHEREAS, Houston Summers served as President of the University’s student body during the
2015-2016 academic year, and eloquently spoke on behalf of his fellow classmates as a valued
member of the University’s Board of Trustees; and

WHEREAS, Houston proved to be an energetic and highly engaged president who also
assembled a talented team in Student Government to partner with him in tackling important and
challenging issues and opportunities facing our campus community; and

WHEREAS, Houston’s administrative involvement included serving on the search committee for
the new dean of the College of Arts and Sciences and as a member of Chancellor Folt’s Ethics
and Integrity Working Group; and

WHEREAS, Houston brought a unique perspective to his position of student body president as
a former professional baseball player who arrived at Carolina with the qualities and drive to
become an outstanding javelin thrower, starting as a walk on, and to quickly distinguish himself
as a highly respected leader among his fellow student-athletes; and

WHEREAS, those experiences enabled Houston to make a significant contribution to the
meetings of the Student-Athlete Academic Initiative Working Group and the larger campus
conversation about balancing academics and athletics at Carolina; and

WHEREAS, Houston tirelessly served the University community while deftly balancing those
many responsibilities with a personal commitment to academic excellence that recently earned
him a Weaver-James-Corrigan Postgraduate Scholarship from the Atlantic Coast Conference
for outstanding academic and athletic performance as well as induction into Phi Beta Kappa; and
WHEREAS, Houston, during his service as a trustee, shared valuable feedback and input during our board’s decision-making process that reflected the full range of his varied life experiences and his deep and abiding love for our great University; and

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Trustees of the University of North Carolina at Chapel Hill thanks and congratulates Houston Summers for his outstanding service as student body president and wishes him all the best as a soon-to-be Tar Heel alumnus.

Chair Stone called for a motion to approve the resolution. A motion was made by all board members; seconded and unanimously passed.

- The Chair then asked before Trustee Summers’ remarks that a video be shown that was made by the Department of Athletics about Houston and his Carolina experience.
- Ended by thanking Trustee Summers for all his contributions to Carolina and the Board over the last year. The Board and audience gave him a standing ovation.

[A copy of these remarks is located in the Office of the Assistant Secretary and at bot.unc.edu.]

STUDENT BODY PRESIDENT’S REMARKS

- Student Body President Houston Summers began his remarks by sharing a quote, “The opportunity of a lifetime only lasts the lifetime of the opportunity”.
- He thanked the Board, everyone in the room, and over 350 individuals who served in this year’s administration.
- He shared reflections on his time in office and what he set out to accomplish.
- Trustee Summers closed by reminding those in attendance that, as an institution, Carolina needs to preserve its commitment to affordability and the true purposes of higher education.

[A copy of these remarks is located in the Office of the Assistant Secretary and at bot.unc.edu.]

CHANCELLOR’S REMARKS

- Chancellor Folt began her remarks by thanking Trustee Summers for his work over the last year. She also thanked the General Alumni Association for hosting the Board meeting.
- The Chancellor then shared some milestones related to Women’s History Month:
  - President Spellings visited campus earlier in the week. Chancellor Folt and President Spellings traveled all over campus meeting with students, faculty and staff.
  - Chancellor Folt announced that Anne-Marie Slaughter will be the May 2016 Commencement Speaker. Ms. Slaughter is a dedicated public servant devoted to solving real life challenges related to work, family and leadership. She also comes from 200 years of North Carolinians, and her great-grandfather’s papers are stored here at the University.
  - Earlier this month, four members of the UNC community were recognized at the University Awards for the Advancement of Women:
    - Sheila Kannappan, Associate Professor and Associate Chair for Diversity in the Physics and Astronomy Department
    - Jackie Overton, Training Specialist for Transportation and Parking
    - Mary Rebecca Shen, second year medical student
    - Leslie Morales, first generation college student and senior majoring in Psychology and minoring in Latino/a studies
- The Chancellor then shared some recent successes by several students:
  - Larry Han and Matthew Leming were awarded prestigious Gates Cambridge
Scholarships, which provide full support for graduate study at the University of Cambridge in England.

- This is the first time Carolina has had two people selected in the same year. Carolina now has five Gates Cambridge Scholars.
- Han, also received a Schwarzman Scholarship.
  - Marcus Paige received the Skip Prosser Award that is presented to the ACC top scholar-athlete for men’s basketball. Marcus also won this award in 2015.
  - Alumna Caroline Zullo ‘15 was selected as Chapel Hill’s first ever Carnegie Junior Fellow. This fellowship is for students interested in international affairs. Caroline is currently teaching English in East Jerusalem through the AMIDEAST Education Abroad Program.

- The Chancellor shared that *U.S. News & World Report* ranked the Eshelman School of Pharmacy #1 among the nation’s Doctor of Pharmacy programs in the 2017 edition of “America’s Best Graduate Schools.”
- Chancellor Folt continued and shared updates from Undergraduate Admissions:
  - Total number of applications received was 35,863 – 11th consecutive record & an increase of 12% over last year. This was also the second highest year-over-year increase in the last 25 years.
  - North Carolinian admissions rate will be at or above 50%.
- She introduced Dr. Terry Magnuson as Vice Chancellor for Research as of July 1, 2016.
  - Dr. Magnuson is the Sarah Graham Kenan professor and founding chair of the department of genetics. He will be succeeding Dr. Barbara Entwisle.
  - Dr. Magnuson was recruited in 2000 as founding chair of the department of genetics and director of the newly established Carolina Center for Genome Sciences. He also created the Cancer Genetics Program in the UNC Lineberger Comprehensive Cancer Center.
  - In July 2010, he was appointed vice dean for research in the School of Medicine, helping to oversee the construction of the University’s newest research imaging building Marsico Hall.
  - Dr. Magnuson has been elected to the American Academy of Arts and Sciences, Institute of Medicine of the National Academies, and the National Institutes of Health (NIH) Council of Councils.
- Chancellor Folt shared stories from her recent trip to Washington, D.C.:
  - Met with Senators Burr, Tillis and Alexander about higher education and research.
  - Met with students and alums working on the Hill.
  - In May, she will return to the White House where Joe DeSimone will receive the National Medal of Technology and Innovation.
- She thanked the state and citizens of North Carolina for passing the Connect NC Bond. Also congratulated and thanked UNC staff and Board members who worked so hard to get this passed.
- Chancellor Folt ended her remarks by introducing Dean Kevin Guskiewicz who introduced the presenters.

[A copy of these remarks is located in the Office of the Assistant Secretary and at bot.unc.edu.]

**VOCABULARIES OF VULNERABILITY: HUMAN, ANIMAL, BLACKNESS**

Dean Guskiewicz introduced Dr. Sharon Holland, Professor and Associate Chair, Department of American Studies. Dr. Holland presented on her new project “Vocabularies of Vulnerability: human, animal, blackness”. This project is an investigation of the human/animal distinction and the place of discourse on blackness within that discussion. Following her presentation, Dr. Holland entertained questions from the Board. This presentation can be found on bot.unc.edu
and on file in the Office of the Assistant Secretary.

MAKING SCIENCE, ENTREPRENEURSHIP, AND THE TRANSFORMATION OF THE UNIVERSITY

Dean Guskiewicz then introduced Dr. Richard Superfine, Taylor-Williams Distinguished Professor of Physics & Astronomy and Applied Physical Sciences. Dr. Superfine presented on his research and the Be a Maker (BeAM) program. He explained projects related to lung and mucus clearance through engineered cilia, and the use of a nanoManipulator to better understand blood clots. Along with colleagues, Dr. Superfine combined engineered cilia and their knowledge of blood clots to create a startup company, Redbud Labs. Through Redbud Labs they have created a test strip to help doctors better understand how to treat patients going through blood transfusions.

The BeAM program aims to bring the best students, faculty and researchers to UNC. They will do this by cultivating a community to imagine, design and create things that solve, fascinate, and inspire. The program hopes to reach out into classrooms and residence halls to bring “making” where students spend most of their time. Their vision is to have 50% of all undergraduate students experiencing BeAM. Following his presentation, Dr. Superfine entertained questions from the Board. This presentation can be found on bot.unc.edu and on file in the Office of the Assistant Secretary.

FRAMING PUBLIC POLICIES

Dean Guskiewicz then introduced Dr. Frank Baumgartner, Richard J. Richardson Distinguished Professor of Political Science. Dr. Baumgartner’s work focuses on public policy, agenda-setting and interest groups in American and comparative politics. He shared some of his work, all co-authored by students, on the media coverage of pesticides usage post-WWII; poverty coverage; and the death penalty. Dr. Baumgartner then introduced students Marty Davidson, Kaneesha Johnson, Arvind Krishnamurthy and Colin Wilson to share some of their experiences and to talk about their work. Following their presentation, the group entertained questions from the Board. This presentation can be found on bot.unc.edu and on file in the Office of the Assistant Secretary.

REPORT FROM THE COMMERCIALIZATION & ECONOMIC DEVELOPMENT COMMITTEE

Trustee Caudill presented a review of the Commercialization and Economic Development Committee meeting. There were no action items for this committee in open session. Trustee Caudill then shared the items presented for information:

- A presentation was given about the proposed angel network by:
  - Don Rose, Director of Carolina Venture Services;
  - Bryan McGann, Entrepreneur-in-Residence; and
  - Oakkar Oakkar, Founder of Keona Health, UNC ’13 MS Information Science
- Judith Cone, Vice Chancellor for Commercialization and Economic Development, lead a discussion on strategic directions as they relate to creating Innovation Roadmap II.

A full review of the committee meeting may be found in the committee minutes in the Office of the Assistant Secretary.

REPORT OF THE EXTERNAL RELATIONS COMMITTEE

Trustee Hopkins presented a review of the External Relations Committee meeting. There were no action items for this committee in open session. Trustee Hopkins then shared the items presented for information:

- WUNC Public Radio LLC update by Connie Walker, President and General Manager
- BOG Legislative Policy Update by Jennifer Willis, Assistant Dean for Development, UNC
School of Government and Interim Director of Public Affairs
- Communications Update given by Joel Curran, Vice Chancellor for Communications and Public Affairs
- Development Report given by David Routh, Vice Chancellor for University Development

A full review of the committee meeting may be found in the committee minutes in the Office of the Assistant Secretary.

REPORT OF THE FINANCE, INFRASTRUCTURE & AUDIT COMMITTEE
Vice Chair Cochrane presented the report from the Finance, Infrastructure and Audit Committee. The following items were presented to the committee for action:

Ordinance Regulating Traffic and Parking
The proposed revisions to the Ordinance Regulating Traffic and Parking to be effective August 15, 2016. The revisions included:
- Date changes
- References to DPS changed to T&P
- Add definitions for main campus and T&P
- Add/remove payment methods
- Update section on meter payments to reflect changed payment requirements
- Update website address
- Article IV. Parking Permits Section 4-1. Parking permits updated:
  - Add sentence to require permit holders to register license plates to cover online registration processes
  - Update student section to current policy
A motion to approve the Ordinance was made by committee; seconded by Trustee Grumbles and passed.

(ATTACHMENT C)

• Designer Selections
  - Chase Dining Hall Renovation
    This project will renovate approximately 5,028 square feet of existing meeting rooms and ancillary spaces on the 2nd floor of the Chase Dining Hall into a food service and dining area. The renovation will add seating capacity to the existing dining program located on the lower floor. The project will also address the building accessibility deficiencies. The project budget is $3,850,000 and will be funded by University funds.

This project was advertised on January 11, 2016. Twelve (12) proposals were received. Four (4) firms were interviewed on February 25, 2016. Members of the Board of Trustees did not participate in the interviews. The committee recommended the selection of the three firms in the following priority order:
1. Szostak Design, Inc. Chapel Hill, NC
2. BHDP Architects Raleigh, NC
3. Mosely Architects Morrisville, NC

The firms were selected for their past performance on similar projects, strength of their consultant team and experience with campus projects.

(ATTACHMENT D)
- **Frank Porter Graham Student Union Feasibility Study**
  This feasibility study will evaluate and identify the space requirements for the Frank Porter Graham Student Union. The study will guide future development and identify space improvements needed to meet the program of the Union. The project budget is $299,000 and will be funded by University funds.

  This project was advertised on January 19, 2016. Twelve (12) proposals were received. Six (6) firms were interviewed on March 1, 2016. Members of the Board of Trustees did not participate in the interviews. The committee recommended the selection of the three firms in the following priority order:
  1. Vines Architects Raleigh, NC
  2. Duda| Paine Architects LLP Durham, NC
  3. Cannon Design + BBH Design New York/Raleigh, NC

  The firms were selected for their past performance on similar projects, strength of their consultant team and experience with campus projects.

  (ATTACHMENT E)

- **Carroll Hall Feasibility Study**
  This feasibility study will evaluate and identify the space needs of Carroll Hall for the School of Media and Journalism. The study will identify a space program that will provide a state of the art facility with instructional, research, academic and support spaces that will meet the accreditation requirements for this growing program. The existing building systems will be evaluated and all major deficiencies will be identified. The project budget is $299,000 and will be funded by University funds.

  This project was advertised on January 19, 2016. Twelve (12) proposals were received. Four (4) firms were interviewed on February 29, 2016. Members of the Board of Trustees did not participate in the interviews. The committee recommended the selection of the three firms in the following priority order:
  1. LS3P Associates + Smith Group JJR Raleigh, NC
  2. EYP, Inc. Durham, NC
  3. Cannon Design + BBH Design New York/Raleigh, NC

  The firms were selected for their past performance on similar projects, strength of their consultant team and experience with campus projects.

  (ATTACHMENT F)

- **Construction Manager at Risk Selection**
  - **Wilson Hall Annex Renovation**
    This comprehensive renovation project will provide approximately 61,000 SF of new instructional and research laboratories, support spaces and animal facility for the Department of Biology. The renovation will also address the current building systems, life safety and other deferred maintenance deficiencies. The project budget is $31,450,173 and will be funded by University funds.

    This project was advertised on February 5, 2016. Ten (10) proposals were received. Six (6) firms were interviewed on March 9, 2016. Members of the Board of Trustees did not participate in the interviews. The committee recommended the selection of the three firms in the following priority order:
    1. DPR Construction Morrisville, NC
    2. Lendlease Durham, NC
3. SKANSKA/Holt Brothers Durham, NC

The firms were selected for their past performance on similar projects, strength of their consultant team and experience with campus projects.

(ATTACHMENT G)

- **Beard Hall Renovation**
  - This project will renovate approximately 13,400 square feet of the existing space on the 2nd floor of Beard Hall into a new classrooms and clinical simulation teaching spaces for the Eshelman School of Pharmacy. The project will also address accessibility deficiencies with the elevator and the restrooms and replace a failing building HVAC system located in the attic. The project budget is $9,713,728 and will be funded by University funds.

  This project was advertised on February 11, 2016. Thirteen (13) proposals were received. Four (4) firms were interviewed on March 14, 2016. Members of the Board of Trustees did not participate in the interviews. The committee recommended the selection of the three firms in the following priority order:

  1. Holt Brothers Construction Raleigh, NC
  2. W.M. Jordan / Bordeaux Durham, NC
  3. Barnhill Contracting Co. / D.A. Everett Raleigh, NC

  The firms were selected for their past performance on similar projects, strength of their consultant team and experience with campus projects.

  (ATTACHMENT H)

A motion was made from committee to approve the designer and construction manager at risk selections; it was seconded by Trustee Curtis and passed unanimously.

Vice Chair Cochrane briefly reviewed the other items presented to committee for information only:

- Review of the Comprehensive Annual Financial Report by Brian Smith, Assistant Vice Chancellor for Financial and Accounting Operations
- Development Report given by David Routh, Vice Chancellor for University Development
- Sustainability Plan given by Brad Ives, Associate Vice Chancellor for Campus Enterprises
- Financial Update given by Matt Fajack, Vice Chancellor for Finance and Administration

A full review of the committee meeting may be found in the committee minutes in the Office of the Assistant Secretary.

**REPORT OF THE UNIVERSITY AFFAIRS COMMITTEE**

Secretary Duckett presented the report from the University Affairs Committee. There were two action items for this committee in open session:

**Discontinuation of the James B. Hunt, Jr., Institute for Educational Policy and Leadership**

In February 2015, the UNC Board of Governors instructed UNC-Chapel Hill to conduct reviews on the following centers and institutes and share information about these reviews to the Board of Trustees:

- Carolina Center for Public Service
- Carolina Women’s Center, to include an assessment of the level of sexual assault counseling required at UNC-CH
Following this review, the Centers and Institutes Review Committee along with leadership at the James B. Hunt, Jr., Institute for Educational Policy and Leadership concluded that it would be in the best interest of both parties to discontinue the Institute’s affiliation with UNC Chapel Hill as of July 1, 2016. A motion was made from committee to approve the discontinuation; it was seconded by Trustee Keyes and passed.

(ATTACHMENT I)

Management Flexibility Survey
Provost Dean shared the 2014-15 Management Flex Survey that is reported annually to UNC General Administration. The survey includes a summary of personnel actions covered by UNC-CH’s management flexibility agreement. A motion to approve the survey was made by committee; seconded by Vice Chair Cochrane and passed.

(ATTACHMENT J)

Secretary Duckett continued and shared the items which were presented for information:
- Presentation on the University Ombuds Office given by Wayne Blair, Director and University Ombudsman
- Task Force on UNC-Chapel Hill History given by Winston Crisp, Vice Chancellor for Student Affairs; Amy Locklear Hertel, Director of the American Indian Center; and Jim Leloudis, Professor of History and Associate Dean for Honors Carolina
- Working Groups on Ethics and Integrity and Policy and Procedures given by Jean Elia, Associate Provost for Strategy and Special Projects and Todd Nicolet, Senior Associate Dean for Operations at the Gillings School of Global Public Health and Interim Chief Integrity and Policy Officer

A full review of the committee meeting may be found in the committee minutes in the Office of the Assistant Secretary.

MOTION TO CONVENE IN CLOSED SESSION
On motion of Secretary Duckett, and duly seconded, the Board voted to convene in closed session pursuant to North Carolina General Statutes Section 143-318.11 (a) (1) (to prevent the disclosure of privileged information under Section 126-22 and the following); and also pursuant to Section 143-318.11 (a) (2), (3), (5), and (6).

RECONVENE MEETING IN OPEN SESSION
Chair Stone made a motion to reconvene the meeting in open session; it was seconded and passed.

OPEN SESSION

REPORT OF THE UNIVERSITY AFFAIRS COMMITTEE
Secretary Duckett referred the members to the personnel matters submitted for review. A motion to approve the actions was made from committee; it was seconded by Vice Chair Cochrane, and passed. Chair Stone stated that the personnel and salary actions voted on in open session had been distributed.

(ATTACHMENT K)
ADJOURNMENT
There being no further business to come before the Board, Chair Stone called for a motion to adjourn. The motion was made by Trustee Curtis, seconded by Trustee Keyes and passed. Chair Stone adjourned the meeting at 1:30 p.m.

Dwayne Pinkney, Assistant Secretary
TO: Members of the Board of Trustees

FROM: Carol L. Folt

RE: Personnel Mail Ballot

DATE: April 7, 2016

You have authorized me to poll you by mail ballot concerning personnel matters which require the immediate attention of the Board.

I am seeking approval to appoint Dr. Fouad Abd-El-Khalick as Dean of the School of Education. The appointment is effective July 1, 2016. Attached is the formal offer letter and a copy of Dr. Khalick’s CV.

Please complete the attached mail ballot and return to TJ Scott at your earliest convenience.
Vita
Fouad Abd-El-Khalick
Department of Curriculum and Instruction
College of Education
University of Illinois at Urbana-Champaign

38E Education Building, MC–708                     E-mail: fouad@illinois.edu
1310 South Sixth Street                  Work phone: (217) 244-1221
Champaign, IL 61820–6990               Home phone: (217) 359-5737

Education
1998     Ph.D.            Oregon State University, Corvallis, OR, USA
          Science Education
          Dissertation title: “The influence of history of science
          courses on students’ conceptions of the nature of science”*
          Minor: History and Philosophy of Science

1995     M.A.            American University of Beirut, Beirut, Lebanon
          Science Education
          Thesis title: “A study of the pedagogical content
          knowledge of science teachers”

1993     T.D.            American University of Beirut, Beirut, Lebanon
          Teaching Secondary Science

1991     B.Sc.           American University of Beirut, Beirut, Lebanon
          Biology

Professional Work Experience
2014–present  Grayce Wicall Gauthier Professor of Education, College of Education,
                University of Illinois at Urbana-Champaign, IL.

2014–present  Associate Dean for Research & Research Education, College of
                Education, University of Illinois at Urbana-Champaign, IL.

2014–2017    Distinguished Research Associate, Faculty of Education, University of
                Johannesburg, South Africa.

2011–2015    Head, Department of Curriculum and Instruction, College of Education,
                University of Illinois at Urbana-Champaign, IL.

2010–present  Professor of Science Education (with Tenure), Department of
                Curriculum and Instruction, College of Education, University of Illinois at
                Urbana-Champaign, IL.

* Awarded the Outstanding Dissertation Award by the National Association for Research in Science Teaching,
  March 29, 1999, Boston, MA.
2004–present **Faculty Member**, Center for South Asian & Middle Eastern Studies, University of Illinois at Urbana-Champaign, IL.

2009–2011 **Director, STEM Education Collaborative**, College of Education, University of Illinois at Urbana-Champaign, IL.

2004–2009 **Associate Professor of Science Education (with Tenure)**, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, IL.

2004–2006 **Division Chair, MST (Mathematics, Science, and Technology)**, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, IL.

2000–2004 **Assistant Professor of Science Education**, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, IL.

1998–2000 **Assistant Professor of Science Education**, American University of Beirut, Beirut, Lebanon.

1997–1998 **Teaching Assistant, General Chemistry**, Chemistry Department, Oregon State University, Corvallis, OR.

1996–1998 **Supervisor, Master of Arts in Teaching (MAT) Program**, Department of Science & Mathematics Education, Oregon State University, Corvallis, OR.

1995–1996 **Research Assistant, Department of Science & Mathematics Education**, Oregon State University, Corvallis, OR.


**Grants**

2015–2019 **National Science Foundation; Directorate for Engineering; Division for Engineering Education and Centers; Engineering Research Centers**. “Power Optimization of Electro-Thermal Systems” (P.O.E.T.S). Fouad Abd-El-Khalick, Co-Director, Education and Workforce Development. ($18,500,000)

2010–2013 Qatar Foundation; Qatar National Research Fund; National Priorities Research Program. “Qatari students’ Interest in, and Attitudes toward Science” (QIAS). Fouad Abd-El-Khalick: Co-Principal Investigator. ($1,031,878)

2009–2014 National Science Foundation; Division of Undergraduate Education; MSP–Teacher Institutes. “Entrepreneurial Leadership in STEM Teaching & learning” (EnLiST). Fouad Abd-El-Khalick: Co-Principal Investigator. ($5,000,000) [Fouad Abd-El-Khalick: Principal Investigator; Curriculum & Instruction EnLiST sub-ledger; $3,630,923]


2009–2012 Qatar Foundation; Qatar National Research Fund; National Priorities Research Program. “Qatari students’ Interest in, and Attitudes toward Science” (QIAS). Fouad Abd-El-Khalick: Co-Principal Investigator. ($1,031,878)

2009–2012 National Science Foundation; Division of Undergraduate Education; MSP–Teacher Institutes. “Entrepreneurial Leadership in STEM Teaching & learning” (EnLiST). Fouad Abd-El-Khalick: Co-Principal Investigator. ($5,000,000) [Fouad Abd-El-Khalick: Principal Investigator; Curriculum & Instruction EnLiST sub-ledger; $3,630,923]

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2004–2005 Campus Research Board, University of Illinois at Urbana-Champaign. Research project titled, “The development of global and science epistemologies during the school years.” Fouad Abd-El-Khalick: Principal Investigator. ($12,780)


2001–2002 Faculty Fellows Program, Bureau of Educational Research, College of Education, UIUC. Research project titled, “The development of global and science epistemologies during the school years.” Fouad Abd-El-Khalick: Principal Investigator. ($15,000)

2000–2001 Campus Research Board, University of Illinois at Urbana-Champaign. Research project titled, “The development of views about the nature of scientific knowledge and knowing in the middle and high school years.” Fouad Abd-El-Khalick: Principal Investigator. ($12,517)

1999–2000 University Research Board Grant, American University of Beirut (DCU 1799 6077 401). Research project titled, “Do students’ views of nature of science influence their conceptual understandings of science content?” Fouad Abd-El-Khalick: Principal Investigator. ($3,000)
1998–1999  

**University Research Board Grant, American University of Beirut**  
(DCU 1799 6077 302). Research project titled, “The development of Lebanese students’ conceptions of science in the middle and high school years.” Fouad Abd-El-Khalick: Principal Investigator. ($3,000)

**Awards and Professional Honors**

*Entrepreneurial Excellence: Social Venture Award* (“Recognizes those who serve as change agents by creating and implementing sustainable solutions to reshape society, benefit humanity, address social concerns.”), Innovation Celebration, Champaign County Economic Development Corporation, Champaign, Illinois, February, 2014.


Fellow, American Association for the Advancement of Science (elected, 2011).

**Special recognition for the scope, quality, and impact of scholarship, teaching, and engagement.** One of four faculty members selected for special recognition from nearly 100 cases of promotion and/or tenure (2009-2010). Awarded by the Vice Chancellor for Academic Affairs, University of Illinois at Urbana-Champaign; July, 2010. ($3,000)

**Research**

The *2014 Robert Ferber Dissertation Award*, Survey Research Laboratory, University of Illinois at Urbana-Champaign. Awarded to Ryan Summers on June 23, 2014, Champaign, IL. Fouad Abd-El-Khalick: Advisor and Dissertation Director. ($2,000)

**College of Education Distinguished Senior Scholar Award**, College of Education, University of Illinois at Urbana-Champaign (2011-2012). Awarded April 13, 2011. ($2,500)


**Faculty Fellow**, Bureau of Educational Research, College of Education, University of Illinois at Urbana-Champaign (2001-2002).

The National Association for Research in Science Teaching (NARST) *Journal of Research in Science Teaching Award*. Awarded March 27, 2001, St. Louis, MO.


Teaching

Listed in the “List of Teachers Ranked Excellent by Their Students,” University of Illinois at Urbana-Champaign:

Fall 2010: C&I 542  
Fall 2009: C&I 507–PF  
Spring 2008: C&I 590–PS  
Fall 2007: C&I 542

Listed in the “Incomplete List of Teachers Ranked Excellent by Their Students,” University of Illinois at Urbana-Champaign:

Fall 2006: C&I 542  
Spring 2005: C&I 402  
Fall 2004: C&I 542  
Spring 2004: C&I 302–S and C&I 490-RTS  
Fall 2003: C&I 301–S and C&I 442  
Spring 2003: C&I 302–S  
Spring 2002: C&I 302–S and C&I 490–PFS  
Fall 2001: C&I 301–S  
Spring 2001: C&I 302–S and C&I 490–PFS

Outstanding Undergraduate Teaching Award for Faculty, College of Education, University of Illinois at Urbana-Champaign. Awarded May 6, 2004.

Teacher of the Year Award. Awarded by the Education Students Society, Department of Education, American University of Beirut, Beirut, Lebanon, June, 2000.

The Chemistry Department Laboratory TA Award, Chemistry Department, Oregon State University, Corvallis, OR, Winter 1998.

Editorships


2013–2017 Associate Editor, Journal of Science Teacher Education.


2001–2006 Associate Editor, School Science and Mathematics.

Publications

Refereed Journal Articles


**Book Chapters**


* Awarded the *Journal of Research in Science Teaching Award* by the National Association for Research in Science Teaching, March 27, 2001, St. Louis, MO.


Editorials


Invited / Non-Refereed Articles


Book Reviews


Manuscripts Under Review


**Manuscripts in Preparation**


**Reports / Commissioned Papers**


Abd-El-Khalick, F. (2010). *Major themes in the Nile Egyptian Schools (NES) curriculum framework in comparison to international curricular trends and alignment of the specific
NES learning outcomes for grades 1–10 with these major themes. Report prepared for the Nile Egyptian Schools, A Project with the Education Development Fund of Egypt, Cairo, Egypt.


Non-Refereed


Abd-El-Khalick, F. (1999). The new Lebanese science and math curricula: Revolution, evolution, and other dangerous ideas. SMEC Newsletter, 5(1), 2-4. (SMEC Newsletter is a publication of the Science and Mathematics Education Center, Division of Education Programs, American University of Beirut, Beirut, Lebanon.)


Research Papers and Presentations


annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.


the annual meeting of the Association for the Education of Teachers in Science, St. Louis, MO.


**Invited Sessions: Keynote addresses / Plenary sessions / Seminars / Lectures**

**International**


Abd-El-Khalick, F. (2014, September). *The ‘next generation’ science standards: Implications of authentic scientific practices for precollege science teaching and learning.* Invited seminar conducted at the Department of Science and Technology Education, the University of Johannesburg, South Africa.


Abd-El-Khalick, F. (2012, November). *Nature of science in science education: The why, the what, and the how.* Invited presentation to the Unit of Teacher Education, Department of Chemistry, Faculty of Science, University of Helsinki, Finland.


Abd-El-Khalick, F. (2011, June). Teaching with and about nature of science: Teacher knowledge domains and explicit-reflective nature of science instruction. Invited keynote address to the International Workshop on Science Teaching and History and Philosophy of Science: “Science Studies and Science Education: How Science Works and How to Teach about It,” organized by the European Society for the History of Science, Aarhus University, Århus, Denmark.


National

Abd-El-Khalick, F. (2016, February, forthcoming). How I learned to stop worrying about producing little scientists, and/or little historians and philosophers of science and love persuasion: Toward more modest and realizable goals for scientific literacy in K-12 science education. Invited talk presented at the Colloquium on How Can History and
Philosophy of Science Contribute to Citizen Science Literacy and Policy. Center for Philosophy and History of Science, Boston University, MA.

Abd-El-Khalick, F. (2012, December). *What history teaches us about using history of science to teach about nature of science.* Invited talk presented at the Conference on Teaching Science through History and Philosophy of Science: How can the HPS Contribute to Contemporary U.S. Science Teaching. Center for Philosophy and History of Science, Boston University, MA.


Abd-El-Khalick, F. (2009, October). *Science literacy: What are we trying to teaching with online courses?* Invited seminar presented at the Conference on Designing Effective Online Science Courses, Parkland College, Champaign, IL.

Abd-El-Khalick, F. (2007, April). *Setting an empirically supported and synergistic agenda for research on nature of science.* Invited seminar presented at the Center for Science and Mathematics Education, College of Education, University of Texas at Austin, TX.

Abd-El-Khalick, F. (2003, November). *The development of students’ science epistemologies in the middle and high school years: A cross-sectional study.* Invited seminar presented to the Department of Curriculum & Instruction, Purdue University, West Lafayette, IN.


Abd-El-Khalick, F. (2002, January). *The development of students’ science epistemologies in the middle and high school years.* Invited seminar presented at the Department of Curriculum & Instruction, School of Education, Indiana University Bloomington, Bloomington, IN.


**University**

Abd-El-Khalick, F. (2015, September). *Education in the Middle East.* Invited lecture presented at the “New Middle East” course (SAME/ PS/ SOC 512). Center for South Asian and Middle Eastern Studies, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F., & Summers, R. (2013, November). *The assessment of precollege Qatari students’ attitudes toward science.* Invited brown bag lecture, Center for South Asian and Middle Eastern Studies, University of Illinois at Urbana-Champaign, Champaign, IL.

Wiegand, J. (Superintendent), Fuller, A., & Abd-El-Khalick, F. (2013, November). *Community conversation with the Superintendent of the Champaign Unit 4 School District.* EnterpriseWorks Incubator, Research Park, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2012, October). *Entrepreneurial leadership in STEM education: It takes the whole pipeline to nurture STEM people!* Invited keynote remarks presented at the North Central Region Conference of the American Association of Agricultural Education, University of Illinois at Urbana-Champaign, Champaign, IL.


Abd-El-Khalick, F. (2012, March). *Nature of science in science teaching and learning.* Invited seminar presented as part of the Illinois Researchers in partnership with K-12 Science Educators (iRiSE) Project, Department of Physics, University of Illinois at Urbana-Champaign, Champaign, IL.


Abd-El-Khalick, F., & McFarquhar, G. M. (2011, March). *Nuts and bolts of a successful mid-career.* Panel conducted as part of the symposium on “Mid-Career Faculty Development” organized by the Provost Office, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2011, February). *Nature of science in science teaching and learning.* Invited seminar presented as part of the Illinois Researchers in partnership with K-12 Science Educators (iRiSE) Project, Department of Physics, University of Illinois at Urbana-Champaign, Champaign, IL.

DeStefano, L., Goggin, N., Mortensen, P., & Abd-El-Khalick, F. (2010, August). *Beyond survival: Thriving in your career.* Panel conducted as part of the symposium on “Mid-Career Faculty Development” organized by the Provost Office, University of Illinois at Urbana-Champaign, Champaign, IL.

conducted at the 2009 Cline Symposium on “Higher education and human capital development: A Morrill Act for the 21st century,” Cline Center for Democracy, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2009, March). *The nature of science and high school chemistry textbooks*. Invited session presented at the 24th Annual Conference for Enhancing Chemistry Teaching sponsored by the Chemistry Department, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2007, October). *Conceptualizing, executing, and seeing your research through publication*. Invited seminar presented as part of the Math, Science, and Technology (MST) Division Pro-seminar, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2007, October). *Students’ and science teachers’ conceptions of nature of science: A national study of grade 10 in Turkey*. Invited seminar presented as part of the Cognitive Science of Teaching and Learning (CSTL) Division seminar series, Department of Educational Psychology, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2005, December). *The influence of training in metacognitive strategies on preservice elementary teachers conceptions of nature of science*. Invited seminar presented as part of the College Scholars Program, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2005, November). *Impacting preservice elementary teachers’ views of nature of science: A continuing journey*. Invited seminar presented as part of the seminar series at the Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, Champaign, IL.


Abd-El-Khalick, F. (2004, September). *The development of students’ science epistemologies in the middle and high school years*. Invited seminar presented at the Physics Education Group seminar series, Physics Department, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2004, May). *Learning about the nature of science as conceptual change: Factors that mediate the development of pre-service elementary teachers’ views of nature of science*. Invited seminar presented as part of the CATE (Curriculum and Teacher Education) seminar series, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

McCartney, S., Bresler, L., & Abd-El-Khalick, F. (2004, April). *Preparing your work for publication*. Panel conducted at the Curriculum and Instruction Graduate Student Symposium, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2003, November). *The development and schooling of views of nature of science in secondary school: Some preliminary findings*. Invited seminar presented at the Developmental Division Brown Bag, Department of Psychology, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2002, April). *Publishing in refereed journals for graduate students and beyond*. Colloquium conducted as part of the Mathematics, Science, and Technology Division Colloquium Series, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2002, January). *The development of conceptions of nature of scientific knowledge and knowing in the middle and high school years: A cross-sectional study*. Seminar presented as part of the Faculty Fellows program, Bureau of Educational Research, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2001, October). *Dissertation research as a “hoop” versus “springboard”: My story!* Colloquium conducted as part of the Mathematics, Science, and Technology Division Colloquium Series, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, Champaign, IL.

Abd-El-Khalick, F. (2001, October). *History and nature of science: Active transport might work but osmosis does not!* Invited talk given at the Department of Educational Psychology, University of Illinois at Urbana-Champaign, Champaign, IL.


**Editorial Responsibilities**

**Editorial Review Boards**


2002–present  Board of Reviewers, *Science Education.*

**Invited / Occasional Reviewer**


**Consultations**

March 2014: Texas Higher Education Coordinating Board, The State of Texas, Austin, TX. Worked in a three-member team to review a proposed Doctor of Education (EdD) in Curriculum and Instruction program at the University of Houston–Clear Lake.

July 2012: United States Agency for International Development (USAID)-funded *Developing Rehabilitation Assistance to Schools And Teacher Improvement (D-RASATI)* Project, Lebanon. Led a seven-member team of university professors train 90 civil servants from across public education agencies in Lebanon responsible for preservice teacher education, inservice teacher professional development, and teacher monitoring and evaluation on
using the ProGReSS SCaLe. Initiated the development of National Professional Teaching Standards to be adopted by the Lebanese Ministry of Education and Higher Education.

December 2011: United States Agency for International Development (USAID)-funded Developing Rehabilitation Assistance to Schools And Teacher Improvement (D-RASATI) Project, Lebanon. Led a seven-member team of university professors to train 75 civil servants from across public education agencies in Lebanon responsible for preservice teacher education, inservice teacher professional development, and teacher monitoring and evaluation on using the ProGReSS SCaLe.

July 2011: United States Agency for International Development (USAID)-funded Developing Rehabilitation Assistance to Schools And Teacher Improvement (D-RASATI) Project, Lebanon. Coordinated among various stakeholders in Lebanon engaged with delivering, monitoring, and evaluating the education of public school teachers to develop a plan for a national pilot study to assess public school teachers’ instructional practice.


March–April, 2010: Nile Egyptian Schools (NES), A Project with the Education Development Fund of Egypt, Cairo, Egypt. Analyzed the NES science curriculum framework (grades 1–10) for alignment with international curricular standards and trends.

September, 2009: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Modified the Standards-based Classroom Observation Protocol for Egypt (SCOPE), developed an associated scoring system, and advised on institutionalizing the tool and scoring system to assess K-12 teachers’ progress toward professional promotion under the new Ministry of Education Professional Academy for Teachers (PAT).

August–October, 2008: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Analyzed data and reported on findings from the Year IV SCOPE educational quality study.

August–October, 2007: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Analyzed data and reported on findings from the Year III SCOPE educational quality study.


September–December, 2006: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Analyzed data and reported on findings from the Year II SCOPE educational quality study.

July, 2006: Middle East Partnership Initiative (MEPI)-funded, Instructional Leadership and Supervision Initiative Project, Yemen. Conducted a review of the quality of teacher training materials and monitoring and evaluation plans.

June–July, 2005: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Analyzed data and reported on findings from the Year I SCOPE educational quality study.

March, 2005: United States Agency for International Development (USAID)-funded Education Reform Project, Egypt. Designed a 6-day workshop and led a team to train 160 Egyptian school supervisors to use the Standards-based Classroom Observation Protocol for Egypt (SCOPE) to collect data for a continuing 5-year educational quality study.

December, 2004: USAID-funded Education Reform Project, Egypt. Developed an instrument, the Standards-based Classroom Observation Protocol for Egypt (SCOPE), and associated plans for a continuing 5-year educational quality study of instructional practices as part of the overall Monitoring and Evaluation program for the project.

July, 2003: USAID-funded New Schools Program, Egypt. Contributed to developing an interactive video training tool for use by the Education Development Center (Washington, DC) in training Egyptian supervisors develop concrete understandings of the enactment of active, student-centered teaching in Egyptian classrooms.

January–February, 2003: USAID-funded New Schools Program, Egypt. Conducted a four-day training titled “Instructional Leadership Clusters: Education Quality Supervisory Support Teams” for senior staff of the Cairo-based Education Development Center (Washington, DC), Cairo, Egypt.

January, 2003: USAID-funded New Schools Program, Egypt. Participated in coordinating and delivering a teacher-training module on “Student Centered Teaching” developed by the Education Development Center (Washington, DC).

November, 2002: USAID-funded New Schools Program, Egypt. Developed a strategic plan (“Instructional Leadership Clusters: Education Quality Supervisory Support Teams”) and associated training materials to ensure the effective implementation and sustainability of the central trainings offered by the Education Development Center (Washington, DC) through building local educational leaders, supervisors, and teachers’ capacity for ongoing school-based training, support, and supervision of classroom teachers.
June, 2001: USAID-funded New Schools Program, Cairo, Egypt. Developed and delivered a six-day training titled “Collecting and interpreting qualitative data: Interviews and focus groups,” for the Cairo-based staff of the Education Development Center (Washington, DC).


1996–1998: North Bend School District, North Bend, OR. Evaluated the district’s K-5 science program with a focus on assessing elementary teachers’ classroom practices in relation to the achievement of the program goals.

1997–1998: American Association for the Advancement of Science Project 2061. Conducted a critical evaluation of selected published curricula for their content match with Project 2061 Benchmarks for teaching nature of science at the elementary and secondary school levels.


Professional Activities

Professional Organizations

Executive Board Member, National Association for Research in Science Teaching, 2015–2019. (Ex-officio position)

Executive Board Member, National Association for Research in Science Teaching, 2004–2007. (Elected position)


Occasional Reviewer (National and International)


Section Chair, Section 4: Science, Division C: Learning and Instruction. Annual meeting of the American Educational Research Association, New Orleans, LA, 2011.


Reviewer, Strand 13: History, Philosophy, and Epistemology. Annual meeting of the National Association for Research in Science Teaching:

- Chicago, IL, 2015
- Pittsburgh, PA, 2014
- Indianapolis, IN, 2012
- Garden Grove, CA, 2009
- Baltimore, MD, 2008
- New Orleans, LA, 2007

Reviewer, Strand 8: History, Philosophy, and Epistemology. Annual meeting of the National Association for Research in Science Teaching:

- San Diego, CA, 2006
- Dallas, TX, 2005
- Vancouver, Canada, 2004
- Philadelphia, PA, 2003
- New Orleans, LA, 2000
- Boston, MA, 1999
- San Diego, CA, 1998

Reviewer, Division C: Learning and Instruction; Section 4: Science. Annual meeting of the American Educational Research Association:

- San Diego, 2009
- New York, NY, 2008
- Chicago, IL, 2007
- San Francisco, CA, 2006
- Montreal, Canada, 2005


Proposal Reviewer, the Tenth Annual Science and Mathematics Teachers Conference (SMEC X), American University of Beirut, November 11–12, 2007.


Chair, Review Panel for the Noyce Scholarship Program, Directorate for Education and Human Resources, Division of Undergraduate Education, the National Science Foundation, Washington, DC, May, 2005.


Reviewer, annual international meeting of the Association for the Education of Teachers in Science, St. Louis, MO, 2003.

Reviewer, Division C: Learning and Instruction; Section 3: Science. Annual meeting of the American Educational Research Association:

  Chicago, IL, 2003
  New Orleans, LA, 2002
  Seattle, WA, 2001
  New Orleans, LA, 2000


Reviewer, Division K: Teaching and Teacher Education; Section 1a: Teaching, Teacher Education, and Teacher Learning in Math and Science. Annual meeting of the American Educational Research Association:
New Orleans, LA, 2002
Seattle, WA, 2001
New Orleans, LA, 2000


National

Program Chair, “Toward an Illinois Learning Sciences Design Laboratory: A Lightning Symposium,” February 27, 2015. University of Illinois at Urbana-Champaign, Champaign, IL.


Reviewer, second draft of the “Next Generation Science Standards” developed by Achieve in partnership with the National Academies of Science’s National Research Council (NRC), National Science Teachers Association (NSTA), and the American Association for the Advancement of Science (AAAS). Champaign, IL; September, 2012.

Member, Group to review the first draft of the “Next Generation Science Standards” developed by Achieve in partnership with the National Academies of Science’s National Research Council (NRC), National Science Teachers Association (NSTA), and the American Association for the Advancement of Science (AAAS). NSTA, Chicago, IL; February, 3, 2012.


Member, Group to review the draft of the “Conceptual Framework for Science Education” by the National Research Council intended to guide the development of the Next Generation Science Standards. National Science Teachers Association, Chicago, IL; June, 26, 2010.


Member, Advisory Board for the Course, Curriculum, and Laboratory Improvement (CCLI) Phase I grant, “Integrated Pedagogy to Promote Understanding of Nature of Science and Scientific Inquiry in a College Biology Laboratory,” funded by the National Science Foundation Division of Undergraduate Education, 2008–2010.

External Reviewer, “Research on the teaching and learning of the scientific enterprise” developed by the Research Agenda in Science Education (RAISE) Project. (RAISE is sponsored through the National Science Teachers Association and funded by the National Science Foundation.) May, 2007.

Member, Advisory Board for the Conference on “Science, Technology, Engineering and Mathematics—Alternative Certification for Teachers” (STEM–ACT) funded by the National Science Foundation Directorate for Education and Human Resources, Washington, DC: May 5–7, 2006.

Member, Advisory Board for the Chicago Public Schools “Transitions into Teaching” grant funded by the United States Department of Education, 2005–2009.

Presider/Discussant, Strand 8: History, Philosophy, and Epistemology. Session on *Teaching Nature of Science*. Annual meeting of the National Association for Research in Science Teaching, Dallas, TX, 2005.

Chair, the NARST Awards Committee, National Association for Research in Science Teaching, 2004–2007.


Member, Advisory Board for the National Science Foundation Grant, “Induction and Mentoring in a Middle Grades Science and Mathematics Accelerated Teacher Preparation Program,” 2003–2006. (Part of the University of Illinois-Chicago and Chicago Public Schools Advisory Board for the Middle Grades Science and Mathematics Programs.)


International


Evaluator of Faculty Research Output (Department of Science and Technology Education, University of Johannesburg), National Research Foundation, South Africa, June, 2014.


Proposal reviewer, Vice Provost Office for Research & Graduate Studies, United Arab Emirates University, Al-Ain, United Arab Emirates, November, 2012.

Member, International Advisory Committee, Walid and Helen Kattan Science Education Center (WHKSE), Qatar Center for Educational Research and Development, Ramallah, Palestine, 2012–present.


Evaluator of Faculty Research Output (School of Science and Mathematics Education, University of the Western Cape), National Research Foundation, South Africa, June, 2007.

Member, Advisory Committee of the Kuwait Foundation for the Advancement of Science (KFAS), 2002–2006.

Program Co-Chair, the Sixth International History, Philosophy, and Science Teaching Conference, Denver, CO, 2002.

Executive Secretary, Conference on School-Based Educational Reform in Arab Countries, American University of Beirut, Beirut, Lebanon, November 10–12, 2000. Organized by the Department of Education, Division of Education Programs, American University of Beirut, Beirut, Lebanon.

Co-chair, the Fourth Annual Science and Mathematics Teachers Conference (SMEC IV), May 12–13, 2000. SMEC is a regional conference organized by the Science and Mathematics Education Center, Division of Education Programs, American University of Beirut, Beirut, Lebanon.

Principal Organizer, the Seventh Annual National Science Fair, April 7–9, 2000. Organized by the Education Student Society and Science and Mathematics Education Center, Division of Education Programs, American University of Beirut, Beirut, Lebanon.

Co-chair, the Third Annual Science and Mathematics Teachers Conference (SMEC III), May 15, 1999. SMEC is a regional conference organized by the Science and Mathematics Education Center, Division of Education Programs, American University of Beirut, Beirut, Lebanon.
Principal Organizer, the Sixth Annual National Science Fair, May 28–30, 1999. Organized by the Education Student Society and Science and Mathematics Education Center, Division of Education Programs, American University of Beirut, Beirut, Lebanon.

University Service

Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, Champaign, IL

Member, Faculty Advisory Committee, 2009–2011.
Member, Supplementary Promotion and Tenure Committee, 2008–2009.
Member, Promotion and Tenure Committee, Dr. Sharon Tettegah, 2008–2009.
Chair, Clinical Assistant Professor in Science Education Search Committee, 2008–2009.
Member, Promotion and Tenure Committee, Dr. Sharon Tettegah, 2007–2008.
Member, Faculty Advisory Committee, 2006–2008.
Member, Ad hoc Committee on Faculty Loads, 2006–2007.
Member, Department Leadership Team, 2006–2007.
Member, Mathematics Education Faculty Member Search Committee, 2005–2006.
Member, Ad hoc Committee on Evaluating Graduate Student Progress, 2004–2005.
Member, Faculty Advisory Committee, 2001–2004.
Member, Science Education Faculty Member Search Committee, 2001–2002.
Member, Department Team on Exemplary Practices and Challenges in Teacher Preparation, forum organized by the American Association of Universities and the American Academy of Arts and Sciences, 2000–2001.
Member, Educational Technology Faculty Member Search Committee, 2000–2001.
Member, Office of Clinical Experiences Assistant and Associate Directors Search Committee, 2001–2002.

College of Education, University of Illinois at Urbana-Champaign, Champaign, IL

Chair, O’Leary Learning Center Design Committee, 2015–present.
Conflict of Interest Contact, 2014–present.
Member, Governmental Relations Ad hoc Task Force, 2014–present.
Ex-officio, College Research Committee, 2014–present.
Ex-officio, Academic Programs Committee, 2014–present.
Co-Chair, Science Education Faculty Member Search Committee, 2014–2015.
Chair, Taskforce on Teacher Education Redesign: Final Phase, 2013–2014.
Member, Ad-hoc Task Force on Undergraduate Recruitment, Enrollment, and Admission, 2013.
Chair, Ad-hoc Committee on Faculty Recruitment, 2013–2015.
Member, Taskforce on Re-envisioning Teacher Education: Stage II, 2010–2013.
Member, Council of Department Executives, 2011–present.
Member, Human Resource Development Faculty Member Search Committee, 2011–2012.
Chair, Taskforce on the College of Education Rankings with the US News & World Report, 2010.
Member, College Executive Committee, 2009–2011.
Chair, “Entrepreneurial Leadership in STEM Teaching & learning” (EnLiST) Project Coordinator Search Committee, 2008–2009.
Member, STEM (Science, Technology, Engineering, and Mathematics) and Ubiquitous Learning Faculty Excellence Nomination Committee, 2008–2009.
Member, Graduate Awards Committee, 2006–2008.
Chair, STEM (Science, Technology, Engineering, and Mathematics) Education Task Force, Fall 2006.
Member, Intercollegiate Transfer Application Review Committee (Secondary Science), 2006–2007.
Member, Combined Leadership Committee for Strategic Planning, 2005–2006.
Member, Committee on Evaluating the Dean of the College of Education, 2005.
Member, College Executive Committee, 2004–2006.
Member, Curriculum and Instruction Department Head Search Committee, 2004–2005.
Member, College of Education Website Redesign Extended Team, 2003–2005.
Member, College of Education Internationalization Committee, 2003–2004.
Advisor, Student Education Association (SEA), 2001–2004.

University of Illinois at Urbana-Champaign, Champaign, IL

Member, Design Center Executive Committee, Office of the Provost and Vice Chancellor for Academic Affairs, 2015–present.
Member, Campus Budget Advisory Task Force, Office of the Provost and Vice Chancellor for Academic Affairs, 2015–2016.
Member, Design Center Program Working Group, Office of the Vice Chancellor for Academic Affairs and Provost, 2015-2016.
Member, Review Committee for Equipment Funding Proposals, Special Programs, Office of the Vice Chancellor for Research, 2014-2015.
Member, Sesquicentennial Design Building Planning Committee, Office of the Vice Chancellor for Academic Affairs and Provost, 2014-2015.

Reviewer, Campus Research Board:
  2014-2015: One review
  2012-2013: One review
  2005-2006: Four reviews
  2004-2005: Two reviews
  2002-2003: Five reviews

Member, Planning Committee for Joint Area Centers Symposium, Center for South Asian and Middle Eastern Studies, 2013.
Member, University of Illinois Fulbright Interview Committee, 2010-2011.
Member, Faculty Senate, 2009–2011.
Member, Academic Freedom and Tenure Committee, Faculty Senate, 2009-2011.
Department of Education, Division of Education Programs, American University of Beirut, Beirut, Lebanon

Member, Curriculum and Examination Committee, 1998–2000.

Member, Practice Teaching Committee, 1998–2000.

Member, Sub-Committee on Revising Graduate Programs, 1998–1999.

Division of Education Programs, American University of Beirut, Beirut, Lebanon


Member, Admissions and Student Affairs Committee, 1998–1999.


Leadership Development Activities

Fellow, CIC Academic Leadership Program, Committee on Institutional Cooperation (CIC), 2013-2014.

Department Executive Officers Seminar, Committee on Institutional Cooperation (CIC), Chicago, IL, October 11–13, 2012.

Senior Leadership Retreat, University of Illinois at Urbana-Champaign, Champaign, IL, August 16–17, 2012.

Supervision of Postdoctoral Fellows

Aybuke Pabuccu, Department of Science Education, Abant Izzet Baysal University, Bolu, Turkey; The Scientific and Technological Research Council of Turkey (TUBITAK); August, 2014 –March, 2015.

Gülsüm Akyol, Department of Technical University, Middle East Technical University, Ankara, Turkey; August, 2014 –July, 2015.

Nihal Dogan, Department of Science Education, Abant Izzet Baysal University, Bolu, Turkey; The Scientific and Technological Research Council of Turkey (TUBITAK); July– September, 2013.

Suat Celik, Department of Science and Mathematics Education, Atatürk University, Erzurum, Turkey; The Scientific and Technological Research Council of Turkey (TUBITAK); August, 2007–May, 2008.

Nihal Dogan Bora, Gazi University, Ankara, Turkey; The Scientific and Technological Research Council of Turkey (TUBITAK); September, 2005–June, 2006.
PhD Advisees

Graduates

Sara Rose, Discussion Director, College Physics, Department of Physics, University of Illinois at Urbana-Champaign, Champaign, IL. Dissertation title, “The effectiveness of pre-course and concurrent course interventions on at-risk college students’ performance in an introductory mechanics course.” (Graduated: December, 2013).

Sallie Greenberg, Assistant Director, Advanced Energy Technology Initiative, Illinois State Geological Survey, Prairie Research Institute, University of Illinois at Urbana-Champaign, Champaign, IL. Dissertation title, “Impact of social media as an instructional component on content knowledge, attitudes, and public engagement related to global climate change.” (Graduated: May, 2013)


Noemi Waight, Associate Professor, Department of Learning and Instruction, Graduate School of Education, State University of New York, Buffalo, New York. Dissertation title, “From scientific practice to science classrooms: Impact of technological tools on the enactment of ‘authentic’ inquiry in high school science classrooms.” (Graduated: August, 2008)


Issam Abi-El-Mona, Associate Professor and Chairperson, Department of Teacher Education, Rowan University, Glassboro, New Jersey. Dissertation title, “Perceptions of argumentative discourse among freshmen college students, science teachers and practicing scientists.” (Graduated: June, 2007)

Sara Salloum, Assistant Professor, Department of Teaching and Learning, Long Island University, New York. (2006–2014). Dissertation title, “Teaching as ‘practice’: Blending the intellectual and the moral in pursuit of science teachers’ practical knowledge.” (Graduated: March, 2006)

Current

Ryan Summers
Darin Henigman
John Myers  
Saadeddine Shehab  
Sahar Alameh  
Christina Silliman  

**Professional Organizations**

Association for the Education of Teachers in Science (AETS)  
American Association for the Advancement of Science (AAAS)  
American Educational Research Association (AERA)  
Lebanese Association for Educational Sciences (LAES)  
National Association for Research in Science Teaching (NARST)  
National Science Teachers Association (NSTA)  
School Science and Mathematics Association (SSMA)  
The Philosophy of Science Association (PSS)
Mail Ballot

Board of Trustees

April 7, 2016

Attached for your review and approval is a memo concerning the terms of appointment and compensation for Fouad Abd-El-Khalick as Dean of the School of Education. This mail ballot will be approved as part of the consent agenda at the full board meeting on Thursday, May 19, 2016.

The undersigned votes as follows with respect to the recommendation proposed in Chancellor Folt’s memorandum dated April 7, 2016

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
</tr>
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<tbody>
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Appointment and compensation for Fouad Abd-El-Khalick as Dean of the School of Education

Signature________________________________________________________

Printed Name_____________________________________________________

Date_____________________________________

Please fax to TJ Scott at (919) 962-1647 or email at tj_scott@unc.edu

This ballot was approved by majority vote on April 8, 2016 by the following: Dwight Stone, Haywood Cochrane, Chuck Duckett, Lowry Caudill, Jeff Brown, Julia Grumbles, Kelly Hopkins, Ed McMahan, Hari Nath and Houston Summers. Trustee Allie Ray McCullen voted in disapproval.
MEMORANDUM

TO: Members of the Board of Trustees
FROM: Carol L. Folt
RE: Mail Ballot
DATE: April 19, 2016

You have authorized my office to poll you by mail concerning personnel matters which require attention by the Board. Accordingly, we are transmitting to you herewith personnel actions as follows:

EHRA Faculty Compensation & Tenure Actions Attachment A
EHRA Non-Faculty Compensation Actions Attachment B

Please mark and return the enclosed mail ballot indicating whether or not you agree with the actions proposed. Thank you.
## Personnel Actions

### New Appointments without Tenure

<table>
<thead>
<tr>
<th>No.</th>
<th>College/Division</th>
<th>Name</th>
<th>Dept./School</th>
<th>Current Rank</th>
<th>New Rank</th>
<th>Tenure Request Reason</th>
<th>Effective Date</th>
<th>Salary</th>
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<tbody>
<tr>
<td>1</td>
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<td>Janelle Arthur</td>
<td>Microbiology &amp; Immunology</td>
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### Addition of Joint Appointment without Tenure

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<th>Effective Date</th>
<th>Salary</th>
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### Promotion to Full Professor

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### Reappointments to the same Rank

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<td>Cheryl Giscombe</td>
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<td>Associate Professor w/o Tenure</td>
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<td>Promotion based on excellence in research</td>
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<td>Daniel Kreiss</td>
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**Corrections**

- No corrections identified.
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<th>School/Department</th>
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<th>Reason</th>
<th>Requested Amount of Increase **</th>
<th>Percent of Increase **</th>
<th>June 30 Salary</th>
<th>Current Salary</th>
<th>New Salary</th>
<th>Effective Date</th>
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<td>1</td>
<td>Academic Affairs</td>
<td>Carol Arnosti</td>
<td>Arts &amp; Sciences</td>
<td>Marine Sciences</td>
<td>Professor Increase due to preemptive retention offer, as Dr. Arnosti was invited to participate in a recruiting event for a chaired position at Rutgers University</td>
<td>$17,701</td>
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<td>Antonio Bush</td>
<td>Pharmacy</td>
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<td>Post Doc Increase due to new faculty rank as Assistant Professor via Targeted Hire candidate</td>
<td>$72,000</td>
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<td>Lori Carter-Edwards</td>
<td>Public Health</td>
<td>PHLP Evaluator</td>
<td>Increase due to new faculty rank as Research Associate Professor via external competitive event</td>
<td>$19,376</td>
<td>18.59%</td>
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<td>Christian Hadis</td>
<td>Arts &amp; Sciences</td>
<td>Physics &amp; Astronomy</td>
<td>Professor Increase due to new secondary administrative appointment as department Chair</td>
<td>$32,430</td>
<td>25.82%</td>
<td>$125,578</td>
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<td>Noreen McDonald</td>
<td>Arts &amp; Sciences</td>
<td>City &amp; Regional Planning</td>
<td>Associate Professor Increase due to new secondary administrative appointment as department Chair</td>
<td>$28,500</td>
<td>29.53%</td>
<td>$125,000</td>
<td>$96,500</td>
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<td>Xin Ming</td>
<td>Pharmacy</td>
<td>Molecular Pharmaceutics</td>
<td>Research Assistant Professor Increase due to promotion to Research Associate Professor</td>
<td>$59,803</td>
<td>99.35%</td>
<td>$60,197</td>
<td>$60,197</td>
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<td>Health Affairs</td>
<td>Betty Nance-Floyd</td>
<td>Nursing</td>
<td>Clinical Assistant Professor</td>
<td>Increase due to service period change from 9 to 12 months ($21,764 or 33.8%), and due to new secondary administrative appointment as Director of the Center of Lifelong Learning ($12,945 or 20.1%)</td>
<td>$34,709</td>
<td>53.16%</td>
<td>$65,291</td>
<td>$100,000</td>
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<td>Wayne Lee</td>
<td>Arts &amp; Sciences</td>
<td>History</td>
<td>Distinguished Term Professor Increase based on pre-empting an offer from US Army War College</td>
<td>$15,000</td>
<td>13.08%</td>
<td>$114,650</td>
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<td>Mary-Rose Papandreou</td>
<td>Law</td>
<td>Professor</td>
<td>Increase due to new secondary administrative appointment as Associate Dean</td>
<td>$40,000</td>
<td>22.86%</td>
<td>$175,000</td>
<td>$175,000</td>
<td>$215,000</td>
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<td>Health Affairs</td>
<td>Hae Won Shin</td>
<td>Medicine</td>
<td>Neurology</td>
<td>Clinical Assistant Professor Increase due to retention counteroffer, as Dr. Shin has had an offer from the University of Illinois at Chicago's School of Medicine</td>
<td>$35,568</td>
<td>24.63%</td>
<td>$144,432</td>
<td>$158,181</td>
<td>$180,000</td>
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<td>Academic Affairs</td>
<td>Jeff Welty</td>
<td>Government</td>
<td>Associate Professor</td>
<td>Increase based on making existing temporary secondary administrative appointment as Director of Judicial College a long-term appointment</td>
<td>$18,468</td>
<td>15.25%</td>
<td>$122,498</td>
<td>$126,173</td>
<td>$141,173</td>
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<td>12</td>
<td>Health Affairs</td>
<td>Xiaopeng Zong</td>
<td>Medicine</td>
<td>Radiology</td>
<td>Research Associate Increase based on new faculty appointment as Research Assistant Professor, via internal competitive event</td>
<td>$18,468</td>
<td>30.01%</td>
<td>$61,532</td>
<td>$61,532</td>
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** Based on cumulative increase(s) to 6/30 salary

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### Non-Salary Compensation Actions

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<th>Name</th>
<th>Department/School</th>
<th>Reason</th>
<th>Total Monetary Value of Non-Salary Compensatio n</th>
<th>Duration of Non-Salary Compensatio n</th>
<th>Effective Date</th>
<th>End Date</th>
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The University of North Carolina at Chapel Hill
EXECUTIVE SUMMARY
Board of Trustees
July 14, 2014

Appendix C

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For Information

Appendix D

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<th>Percent of Increase</th>
<th>Current Salary</th>
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Compensation Actions

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<th>Current Salary</th>
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Non-Salary Compensation Actions

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<th>First Name</th>
<th>College/Division</th>
<th>Department/School</th>
<th>Rank/Title</th>
<th>June 30 Salary</th>
<th>Proposed</th>
<th>Requested Increase $</th>
<th>Requested Increase %</th>
<th>Effective Date</th>
<th>Justification</th>
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<tr>
<td>1</td>
<td>Kendrick</td>
<td>Anneglenn</td>
<td>Communications</td>
<td>WUNC Radio</td>
<td>Assistant Director for Individual Giving</td>
<td>$67,500</td>
<td>$76,900</td>
<td>$9,400</td>
<td>13.93</td>
<td>3/1/2016</td>
<td>12 - Other (must explain in comments) - This request is based on labor market to bring the employee to the market rate of $76,900. A $6,716 increase was granted in August 2015 for retention. There are no comparable positions within the work unit. The requested salary results in a market index of 100%.</td>
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<td>Lebold</td>
<td>Daniel</td>
<td>University</td>
<td>University Development</td>
<td>Director of Development for Global Education</td>
<td>$109,460</td>
<td>$125,865</td>
<td>$16,405</td>
<td>14.99</td>
<td>3/1/2016</td>
<td>12 - Other (must explain in comments) - This request is based on labor market to bring the employee closer to the market rate of $144,400. A $10,946 increase was granted effective July 2015 during the Annual Raise Process. There are no comparable positions within the work unit. The requested salary results in a market index of 87%.</td>
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<td>Morgan</td>
<td>Laura</td>
<td>University</td>
<td>University Development</td>
<td>Senior Director of University Events</td>
<td>$125,851</td>
<td>$144,400</td>
<td>$18,549</td>
<td>14.74</td>
<td>3/1/2016</td>
<td>12 - Other (must explain in comments) - This request is based on labor market to bring the employee to the market rate of $144,400. A $12,585 increase was granted effective July 2015 during the Annual Raise Process. There are no comparable positions within the work unit. The requested salary results in a market index of 100%.</td>
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<tr>
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<td>Wilkie</td>
<td>Deana</td>
<td>School of Public</td>
<td>Advancement</td>
<td>Director of Annual Giving and Alumni Affairs</td>
<td>$71,435</td>
<td>$82,114</td>
<td>$10,679</td>
<td>14.95</td>
<td>3/1/2016</td>
<td>2a - Increase in job duties or responsibilities; includes reclassification of branch/role - This is a salary adjustment related to a permanent increase in job duties or responsibilities. The current duties include generating a large volume of renewable gifts in the $25-$25,000 range from the School’s 17,000 alumni and other donors; planning, designing, organizing, and implementing all aspects of Annual Giving, including personal solicitations, direct mail, social media, and special events; and overseeing volunteer recruiting, training, and management. The new, additional duties will include managing all aspects of alumni affairs, serving as the primary Advancement Office liaison with the School of Public Health Alumni Association, developing key messages and communications vehicles for alumni engagement, and maintaining contact with individual department-specific alumni committees and boards. A $7,072 increase was granted effective July 2015 during the Annual Raise Process. There are no comparable positions within the work unit. The employee meets the education and experience requirements for this classification with a Bachelor’s degree in Journalism and 11 years of related experience.</td>
</tr>
</tbody>
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| 5  |          |            |                 |                   |            | $     | -         | #DIV/0! | 2/1/2016 |
| 6  |          |            |                 |                   |            | $     | -         | #DIV/0! | 2/1/2016 |
| 7  |          |            |                 |                   |            | $     | -         | #DIV/0! | 2/1/2016 |
## Non-Compensation Actions

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<th>June 3D Salary</th>
<th>Proposed Salary</th>
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<th>Requested Increase %</th>
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## Information Only - Competitive Recruitment Actions approved by President

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<th>College/Division</th>
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Mail Ballot

Board of Trustees

April 19, 2016

Chancellor Carol Folt submits for your review and approval the EHRA Faculty and EHRA Non-Faculty salary and compensation actions as recommended for April 2016. This mail ballot will be approved as part of the consent agenda at the Full Board meeting on Thursday, May 19, 2016.

The undersigned votes as follows with recommendation to these proposed actions as presented by the Chancellor.

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHRA Faculty Salary Increases and Tenure Promotions (Attachment A)</td>
<td>□ □</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Approve</th>
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<tr>
<td>EHRA Non-Faculty Compensation Actions (Attachment B)</td>
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</table>

Signature__________________________________________________________

Printed Name_____________________________________________________

Date_____________________________________________________________

Please fax to TJ Scott at (919) 962-1647 or email at tj_scott@unc.edu

This mail ballot was approved by majority vote on April 20, 2016 by the following: Dwight Stone, Haywood Cochrane, Chuck Duckett, Lowry Caudill, Julia Grumbles, Allie Ray McCullen, Ed McMahan, Hari Nath, and Houston Summers.
TO: Members of the Board of Trustees
FROM: Carol L. Folt
RE: Personnel Mail Ballot
DATE: May 10, 2016

You have authorized me to poll you by mail ballot concerning personnel matters which require the immediate attention of the Board.

I am seeking approval to appoint Mr. Mark W. Merritt as the University’s next Vice Chancellor and General Counsel. The appointment is effective September 6, 2016.

Mr. Merritt was chosen after an extensive nationwide search chaired by Felicia Washington, Vice Chancellor for Workforce Strategy, Equity and Engagement. He comes to us from Robinson, Bradshaw & Hinson in Charlotte, NC where he is a partner. Mr. Merritt received his Bachelor’s degree from UNC Chapel Hill where he was a Morehead-Cain Scholar in 1979, and his J.D. from the University of Virginia in 1982.

The Board is asked to approve Mr. Merritt’s appointment and compensation. Attached is the formal offer letter and a copy of Mr. Merritt’s CV. Please complete the attached mail ballot and return to TJ Scott at your earliest convenience.
May 6, 2016

Mr. Mark Merritt
3201 Valencia Terrace
Charlotte, NC 28211

Dear Mark:

I am pleased to confirm your appointment as Vice Chancellor and General Counsel at the University of North Carolina at Chapel Hill, subject to approval of The University's Board of Trustees. As a Vice Chancellor, you will be classified as a Tier I Senior Academic and Administrative Officer and subject to all of the relevant human resources policies for employees in this category. The following outlines the specific details of your appointment:

Employment effective date: September 6, 2016

Employment status: At-will; subject to continuation or discontinuation at any time at the discretion of the Chancellor.

Compensation: $437,349 per year based on a full-time (1.0 FTE) work schedule and subject to annual review. The Office of the Chancellor is responsible for initiating any changes in salary, subject to compensation policies adopted by the Board of Governors and/or Board of Trustees.

Leave Accrual: 26 days (208 hours) per year of annual (vacation) leave and 12 days (96 hours) per year of sick leave for full-time service. Up to 30 days (240 hours) of annual leave may be carried forward each calendar year with any excess balance converted to sick leave at year end. Sick leave does not have a maximum accrual rate.

Leave Payout at Appointment End: Up to 30 days (240 hours) of annual leave; unused sick leave is not eligible for payout.

University Vehicle: A sensible leased vehicle that meets reasonable cost parameters will be provided, at your selection, including customary insurance, maintenance, and operating costs, to be paid for by the University of North Carolina at Chapel Hill Foundation, Inc. At appointment end, the provided vehicle must be returned promptly to the appropriate University official. Please know that you can decline the vehicle.
Moving Allowance: Customary and reasonable expenses related to moving household goods to a maximum amount of $15,000. Reimbursement must be requested no later than 180 days of the date of hire and is subject to University procurement rules which are summarized in the following document located at http://finance.unc.edu/files/2012/11/moving.pdf.

House Hunting Trips: $3,000 of reasonable travel and lodging expenses for up to two (2) house hunting trips to Chapel Hill, North Carolina.

Temporary Housing Allowance: $3,000 per month for a period of up to twelve (12) months in reimbursement of rent, utilities, and other expenses related to temporary housing in conjunction with relocation. All reimbursements require documentation of actual expenses. (This is the max that can be approved by Chancellor. Greater amounts require BOT approval)

Athletic Event Tickets: You will be provided two tickets to UNC Men's basketball and football games. Please note that you may decline the tickets, pay for them entirely, or receive them at no cost. If you receive the tickets at no cost, the value of the tickets will be reported as taxable income.

Background Check: Your appointment is conditional on satisfactory completion of the University’s required criminal conviction and credentials checking processes. In the event these processes have not been fully completed at the time your appointment begins, this appointment may be rescinded if any remaining checks disclose information that in the University’s judgement are sufficient to bar continued appointment. Before a final decision is made to rescind any appointment, the appointee will receive a copy of the information used in reaching this decision and will have an opportunity to provide any exculpatory or explanatory information.

Employment Policies: Your appointment will be subject to the Employment Policies for Tier I Senior Academic and Administrative Officers of the University of North Carolina at Chapel Hill as presently defined and as they may be periodically revised. A copy of the policies currently in effect is enclosed with this letter and is also available at any time by consulting the University’s Office of Human Resources website at http://hr.unc.edu.
Your appointment is conditional on your acceptance of the terms and conditions stated in this letter and as set out in the "EHRA Non-Faculty Appointee Certifications and Conditions of Employment" (Form AP-2a), which is attached. Please signify your acceptance of these terms and conditions by signing and dating the enclosed copy of this letter, the Form AP-2a and the Recommendation for Personnel Action (Form AP-2) and returning to my office as soon as possible, and no later than one week from the date of your signature. A failure to return these signed documents within the indicated timeline may result in cancellation of your offer of appointment.

Accompanying this letter of appointment are “Equal Opportunity Employment Data Forms” which request information regarding gender and race/ethnicity information, Protected Veteran status and Individuals with Disability information. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Collection of this information is in compliance with Federal laws and regulations, executive orders, and applicable State laws and regulations. The information that you submit will remain confidential and will be used by the UNC Chapel Hill Equal Opportunity and Compliance Office only for statistical and required reporting purposes. Completion of this data is voluntary; failure to provide this information will not adversely affect your candidacy or employment.

I look forward with great enthusiasm to our working together and in your leadership as the University’s new Vice Chancellor and General Counsel. Welcome to The University of North Carolina at Chapel Hill.

Sincerely,

Carol L. Folt
Chancellor

Enclosure: Employment Policies for EHRA Non-Faculty Employees
EHRA Non-Faculty Appointee Certifications and Conditions of Employment”
(Form AP-2a)
Equal Opportunity Employment Data Forms

Acknowledgment and Acceptance by Appointee:

[Signature] Date: 11/16

cc: Departmental Personnel File
EPA Non-Faculty Human Resources
Mark Merritt’s practice covers a broad range of business-related litigation including antitrust, complex and class action, and shareholder litigation. He regularly represents clients in governmental investigations, including civil and criminal investigations conducted by federal antitrust agencies and investigations by the Securities and Exchange Commission.

Mark counsels clients on antitrust issues and assists them in obtaining regulatory approvals from the Federal Trade Commission and the Department of Justice for corporate transactions. Additionally, he has assisted corporate clients in conducting internal investigations into accounting and financial irregularities.

Mark also represents clients who are faced with the condemnation of their property by a governmental authority. He has handled condemnation cases for golf courses, large outdoor amphitheaters, shopping centers, office buildings, industrial buildings and undeveloped land.

**Experience**

- Represents the Southeastern Conference in *In re NCAA Athletic Grant-in-Aid Cap Antitrust Litigation* in the Northern District of California.
- Represents Charlotte Pipe & Foundry in *In re Cast Iron Soil Pipe and Fittings Antitrust Litigation*.
- Represented BB&T and its directors and officers in obtaining the dismissal of a shareholder derivative action relating to the auction rate securities market.

**Practice Areas**

- Antitrust and Trade Regulation
- Appellate
- Class Actions
- Complex Commercial Litigation
- Condemnation and Real Estate Disputes
- Corporate, Partnership and Shareholder Rights Litigation
- Governmental and Internal Investigations
- Health Care
- Intellectual Property and Technology
- International
- Land Use and Zoning
- Securities
- Sports and Entertainment

**Bar Admissions**

North Carolina
Defended Wachovia Corporation’s board of directors in litigation arising out of its merger with Wells Fargo.

Represented opt-out plaintiffs Fruit of the Loom, Russell Athletics and Springs Industries in obtaining a multimillion dollar settlement of In re Polyester Staples Fiber Antitrust Litigation.

Obtained summary judgment for client declaring North Carolina Installment Paper Dealer Tax unconstitutional. Client was awarded a tax refund in the amount of $35,885,976.

Obtained $4.8 million jury verdict in condemnation action arising out of construction of an interstate highway on client’s property. The award with interest was more than twice the Department of Transportation’s estimate of just compensation.

Represented investment banking client in several arbitrations involving fee disputes. Obtained award for the client and successfully defended against counterclaims.

Represented public company in insider trading investigation brought by the SEC. The SEC decided not to file any enforcement action against the company or any of its directors, officers or employees.

Represented manufacturing client in industry-wide, price-fixing investigation by the Department of Justice. No charges were brought by the Department of Justice arising out of the investigation.

Professional Affiliations

North Carolina State Bar, President-Elect, 2015-16; Vice President, 2014-15; Counselor, 2006-present; Ethics Committee, Vice Chair, 2009, Chair 2010, 2011, 2013; Lawyers Assistance Program, Chair, 2008-12

North Carolina Commission on the Administration of Law and Justice, Legal Professionalism Committee, Member

North Carolina Bar Association, Antitrust and Trade Regulation Law Section, 1996-present; Chair, 2005

Mecklenburg County Bar, President, 2000-01; Executive Committee; Treasurer, 1996-98

Mecklenburg County Bar Leadership Institute

American College of Trial Lawyers, Fellow

International Society of Barristers, Fellow

Education

University of Virginia, J.D., 1982, Order of the Coif; Editor-in-Chief, Virginia Law Review, 1981-82

University of North Carolina at Chapel Hill, B.A., 1979, Phi Beta Kappa; John Motley Morehead Scholar; Phi Eta Sigma
Community Affiliations

- Senior Warden, Christ Episcopal Church, 2007
- The Family Center, Board of Directors, 1994-99; President, 1997
- Legal Services of the Southern Piedmont, Board of Directors, 2013-14; 1989-98; President, 1992-94
- Morehead-Cain Scholarship Central Selection Committee, 2010-13

Honors & Awards

- North Carolina Bar Association, H. Brent McKnight Renaissance Lawyer Award, 2012
- Business North Carolina, Legal Elite Hall of Fame, antitrust and litigation
- Chambers USA: America’s Leading Business Lawyers, litigation and antitrust, 2003-15
- Benchmark Litigation, North Carolina leading litigation attorney, antitrust, class actions, general commercial, securities, 2007-16
- Martindale-Hubbell, AV® Preeminent™ Peer Review Rated

Insights

- Supreme Court Rules Against NFL, Allows Antitrust Case to Proceed
  June 10, 2010
  Robinson Bradshaw Publication
- Ethical Implications of Outsourcing
  Winter 2008
  North Carolina State Bar Journal
- "Scheme Liability" Case
  Nov. 1, 2007
  Robinson Bradshaw Publication
Mail Ballot
Board of Trustees
May 10, 2016

Attached for your review and approval is a memo concerning the terms of appointment and compensation for Mark Merritt as Vice Chancellor and General Counsel. This mail ballot will be approved as part of the Consent Agenda at the Full Board meeting on Thursday, May 19, 2016.

The undersigned votes as follows with respect to the recommendation proposed in Chancellor Folt’s memorandum dated May 10, 2016.

<table>
<thead>
<tr>
<th>Approve</th>
<th>Disapprove</th>
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Appointment and compensation for Mark Merritt as Vice Chancellor and General Counsel

Signature________________________________________________________

Printed Name_____________________________________________________

Date_____________________________________

Please fax to TJ Scott at (919) 962-1647 or email at tj_scott@unc.edu

This mail ballot was approved by majority vote on May 10, 2016 by the following: Dwight Stone, Haywood Cochrane, Chuck Duckett, Lowry Caudill, Jeff Brown, Julia Grumbles, Bill Keyes, Allie Ray McCullen, Ed McMahan, Hari Nath and Houston Summers.
A UNIQUE TIME
UNIQUE CHALLENGES
AN INNOVATIVE SOLUTION

Educational edible garden at Lenoir Dining Hall
91/169
EDIBLE GARDEN BENEFITS

**FACULTY:** Living laboratory

**STUDENTS:** Experiential education

**STAFF:** Free produce

**COMMUNITY:** Leadership and skills training

**UNC-CH:** Food system leadership
PROGRAM COMPONENTS

Planting Days

Internships

Demonstration Garden
OUR TEAM

GROUND SERVICES
Bridget Baucom
Tom Bythell
William Mitchell
Steve Gooch
Kevin Denardo

BOTANICAL GARDEN
Damon Waitt
Nancy Easterling
Claire Lorch

FACILITIES PLANNING
Anna Wu
Masaya Konishi
Jill Coleman

ADMINISTRATION
Carol Folt
Debbie Dibbert
Carol Tresolini

HERBAN GARDEN
Giszell Weather
Bronwyn Fadem

ENERGY SERVICES
Phil Barner
Doug Mullen
Bill Lowery

PROGRAMS
Tony Mayer
Carol Enarson

STUDENT ORGS
Kate Friedham
Jared Picot
Kate Goldenring
Omar Rezk

FUNDRAISING
Cynthia Butler
Charlotte Jones-Roe
Diane Frazier
Michelle Arroyo

96/169
**PROGRAM TIMELINE**

- **May 2015**: Presentation to Chancellor Folt
- **Nov 2015**: First planting day
- **Jan 2016**: Independent study begins
- **Feb 2016**: Second planting day
- **Feb 2016**: Buildings & Grounds approval
- **Mar 2016**: Third planting day
- **Mar 2016**: Energy Services partnership
- **Apr 2016**: Fifth planting day
- **Apr 2016**: Food Justice Speaker Series
- **May 2016**: Herban Garden program begins
- **May 2016**: Sherman Fairchild Trust grant received
- **Feb 2016**: Food for All grant received
- **Mar 2016**: Design workshop #6
- **Dec 2015**: Design workshop #5
- **Nov 2015**: Design workshops #1-4
- **Oct 2015**: Chancellor’s Fellowship begins
- **Sep 2015**: Garden design begins
- **Jan 2015**: Independent study begins

- **Jan 2016**: Botanical Garden partnership
- **Feb 2016**: 97/169
ACHIEVEMENTS TO DATE

700+
EDIBLE AND POLLINATOR-FRIENDLY PLANTS INSTALLED

100+
GARDEN DESIGN WORKSHOP PARTICIPANTS

$200K
RAISED TO SUPPORT THE PROGRAM

150+
PLANTING DAY PARTICIPANTS
ACHIEVEMENTS TO DATE

GARDEN SITES

- Vegetable
- Shrub
- Flower
- Tree
- Herb
- Grass
- Other
ACHIEVEMENTS TO DATE

PLANTING DAYS

100/169
ACHIEVEMENTS TO DATE

INTERNSHIPS
ACHIEVEMENTS TO DATE

GROUNDS PARTNERSHIP
ACHIEVEMENTS TO DATE

GARDEN DESIGN PROCESS
ACHIEVEMENTS TO DATE

GARDEN DESIGN

[Diagram of garden design with legend]

---

LEGEND

A. Garden Raised Beds
   - Timber / Lumber
   - Gantries
   - Metal Planters

B. Garden Mulching
   - Bark
   - Mulch / Soil Mixes
   - Mulch paths

C. Garden Edging
   - Bricks
   - Metal edging

D. Garden Compost Bin Structure
   - Wood frame compost bays

E. Garden Tool Shed
   - Tool shed with up to 3 lockable tool and equipment storage compartments

F. Garden Fencing and Gate
   - 4 ft. height Metal Wire Fence/Gate

G. Garden Seating
   - Adjustable chairs and tables (secured with cable)
   - Traditional Wood Campus Benches
   - Connectable Sign Changing Station

H. Garden Pergola
   - Vine support and shade structure

I. Water Harvesting & Irrigation Opportunities
   - Cistern from roof off Davis Library
   - Rain barrel and demonstration systems

J. Garden Art and Sculpture Opportunities
   - Large scale garden tools
   - Large scale mobile to hang from tower ceiling

K. Fruit Trees
   - Fig, Paw Paw, Persimmon, Jujubes, Cherry, other

L. Signage
   - Project Sign: Traditional Campus "Ring" Sign

---

University of North Carolina at Chapel Hill
Chapel Hill, NC

104/169
ACHIEVEMENTS TO DATE

GARDEN ELEMENTS

A. Garden Character & Raised Beds
B. Paths & Curbs
C. Garden Composters
D. Garden Tool Shack & Storage
E. Garden Gate and Fencing
F. Seating

The University of North Carolina at Chapel Hill

EDIBLE CAMPUS UNC-CH

105/169
ACHIEVEMENTS TO DATE

FOOD JUSTICE SPEAKER SERIES
A CHIEVEMENTS TO DATE

PRESS

UNC project grows food for eating, education

Posted on April 2, 2016
by Jessica Porter

You’ve heard the phrase April showers bring May flowers, but this spring the rain may also bring pollinator-friendly plants to the University of North Carolina campus. Students and volunteers have been hard at work through an initiative called the Edible Garden Project.

You are what you eat — that’s what Mom always said to nudge us into making healthy food choices. Now Mom has a new ally. ... READ MORE »

Well Said: Earth Day and an edible Chapel Hill

In this week’s episode of the Well Said podcast, we’re talking Earth Day and sustainable food sources with Carolina alumna and current Chancellor’s Fellow Emily Averbach. The director of the University’s Edible Campus Initiative, Averbach has been helping transform the University of North Carolina at Chapel Hill into an edible landscape.

Join us every Wednesday for the University’s new podcast as we talk with Carolina’s newsmakers and experts. Each week, students, faculty, staff and alumni will discuss what’s going on in classrooms, labs and around campus, and how it pertains to the local, national and international headlines.

MAY, DECEMBER 7, 2015

Campus Community Plants First Edible Campus Garden

The Edible Campus project promotes a fresh produce and herbs satellite. Over 80 students and members recently participated in an event facilitated by Grounds planters. Volunteers planted over 300 plants, including strawberries, oregano, and more. READ MORE »

Group looks to bring crops to campus

by Chris Gruner

Download

More Spotlight Stories

107/169
AchEvements to date

Funds Raised

Total Raised to Date: $200K
ACHIEVEMENTS TO DATE

STUDENT FEEDBACK

“I am very interested in food security and sustainable agriculture. I think creating an edible campus at UNC is an amazing step towards fostering a community focus on food access and nutritious eating habits!”

- ANALISA SORRELLS

“The idea of an edible campus is really cool. It’s new and revolutionary, and I think it will make a lasting impact on UNC’s campus in an environmentally friendly way.”

- ERIN VANDERJEUGDT
N ext S teps

**ADMINISTRATION:** Edible Campus Coordinator

**FUNDRAISING:** Grant applications in progress

**REPORT:** Full report with recommendations

**PROGRAMS:** Summer pilot and fall internships

**DAVIS GARDEN:** Construction starts fall 2016
The Edible Campus program provides a living classroom for all Carolina community members.

Excess produce will be donated to CCCG, promoting food access and health promotion for low-paid university employees.

A network of partnerships and supporters, particularly Grounds Services and the North Carolina Botanical Garden, have created a sustainable program.

The Edible Campus program will provide a physical and highly visible legacy for the “Food for All” academic theme.
It’s time to begin growing our campus.
## SPENDING BREAKDOWN

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<td>Chancellor’s Fellow Position</td>
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<tr>
<td>Coordinator Position</td>
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<td>Davis Garden Construction</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$243,684</strong></td>
<td><strong>$201,818</strong></td>
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Priorities

1) Eat
2) Everything Else

Why Food?
Food insecurity in the American South
15.6% OF HOUSEHOLDS (2012-13)

ONE in FOUR
children in North Carolina
are food insecure.
ALEX AND BETSY HITT
Peregrine Farms, est. 1981
Graham, North Carolina

KEN DAWSON
Maple Spring Gardens, est. 1985
Cedar Grove, North Carolina
WATER IN OUR WORLD
“Food for All: Local and Global Perspectives” challenges the entire campus community to explore wide-ranging topics from the regional study of food cultures and history in the American South to national and global issues of nutrition, community health and well-being, food security, world hunger, agricultural economics, resource management, sustainable development, climate change, and trade.

As an international leader in food cultures, nutrition, and public health, UNC-Chapel Hill has long embraced food-related research, teaching, publication, and service.
FOOD FOR ALL

FOOD THEME INITIATIVES

1. The University as food systems innovator
2. Teaching and learning about food
3. The contribution of food to health promotion and disease prevention
4. Food access/Food justice
5. The documentation of food cultures and history

FOODFORALL.WEB.UNC.EDU

University Wide Academic Theme
Among the most pressing public health problems in the U.S.

Economic/Health disparities and food insecurity

Environmental Degradation

Obesity, chronic disease

Contributing significantly to each of these problems is our current food system
Rates of Obesity Among Adults
North Carolina is the 17th most obese state in the nation

Diabetes is closely associated with obesity
1 in 3 Americans will have Diabetes by 2050
HEALTHY FOOD IS MAKING A COMEBACK
A "Stroke Belt" has been identified in the southeastern United States, where stroke mortality rates are 150% of the national average. An even deadlier "Stroke Buckle" exists along that region's coastline, where deaths from strokes are twice the national average.
Heart Healthy Lenoir Project

FINAL STUDY RESULTS

From the UNC-CH Study Director:

We are writing to provide the results from the Genomics Study (see other side of newsletter). Once again, we would like to thank everyone in the Lenoir County community who contributed to or took part in the Heart Healthy Lenoir Project. We are grateful to you for letting us be a part of your community. From the Lenoir County Health Assessments, we know that addressing obesity and high blood pressure are health priorities for the county. We hope that this project has helped your community identify ways to tackle these health issues. The research team wishes you well and hopes to partner with you in the future to promote good health!

Alice Cummings

What did we do?
We conducted 3 studies to test whether or not the Heart Healthy Lenoir Program helped Lenoir County residents lower their heart disease risk.

How did we do it?
We offered 3 studies:
- A Lifestyle Study
- A High Blood Pressure Study
- A Genomics Study

Who participated?
664 community members in the Lenoir County area. Average age was 57 years, 72% were female, 60% Black and 39% White.

Community-wide Efforts to Promote Healthy Lifestyles

BBQ Festival  Living the Good Life  Lenoir Co Childhood Obesity Prevention  Restaurant Project

Funding provided by the National Institutes of Health, Grant #P50HL105184, to the UNC Center for Health Promotion and Disease Prevention (a CDC Prevention Research Center). UNC IRB #10-0395.
Lifestyle Study – This study lasted 2 years. During the first 6 months, everyone worked on improving their eating and physical activity habits. After that, about half also decided to work on weight loss.

Did it work? **YES**

Overall, diet quality improved quite a bit! Those in the study started eating more healthy foods like nuts, vegetable oils, and fruits and veggies. They also drank less sugar-sweetened drinks like soda.

Blood pressure decreased a lot! Systolic (the top number) went down by 6 mm Hg and diastolic (the bottom number) went down by about 4 mm Hg.

Many lost quite a bit of weight! About a quarter of those who worked on weight loss lost more than 5% of body weight (about 10 pounds or more). This amount of weight loss is similar to what is seen in most weight loss programs.

Almost all **said they enjoyed** taking part in this study!
The State of The Plate: Food and the Local/Global Nexus brings together students, faculty, independent scholars, entrepreneurs, local organizations and community members to share current research, initiatives and insights that explore the history, aesthetics and contemporary politics of food from our local worlds in North Carolina to the global U.S. South.

Throughout this interdisciplinary gathering, we consider implications and connections between the changing food worlds of the U.S. South and the inter-connected global environment we share.

The State of the Plate is chaired by Marcie Cohen Ferris (American Studies) and is part of the Global American South project. The conference is presented by the University of North Carolina at Chapel Hill’s Center for Global Initiatives, Center for the Study of the American South, Department of American Studies and the Global Research Institute. Additional support provided by American Food Roots and the UNC Center for Health Promotion and Disease Prevention.

Food and beverage is provided by the Carolina Brewery, The Crumbleton, Fuller’s Old Fashioned BBQ, Mediterranean Deli, NC Catch, Piedmont Wine Imports, The Root Cellar and Whole Foods.

#StateOfPlate

STATE of the PLATE

Food and the Local/Global Nexus
MARCH 27 - 28, 2015
FOOD STUDIES AT CAROLINA

AMERICAN STUDIES/FOLKLORE
- AMST 375, Food & American Studies: Cooking Up a Storm
- AMST 498/410: Carolina Cooks, Carolina Eats: NC Food Cultures

ANTHROPOLOGY
- ANTH 151: Food & Culture
- ANTH 252: Archaeology of Food
- ANTH 551: Origins of Agriculture in the Ancient World

ASIAN STUDIES
- JAPN 411: Food & Culture in Japan

BIOLOGY
- BIOL 211: Seafood Forensics

CURRICULUM FOR THE ENVIRONMENT & ECOLOGY
- ENEC 370: Agriculture & the Environment

ENGLISH/COMPARATIVE LITERATURE
- CMPL 255: The Feast in Philosophy, Film, and Fiction
- ENG 2018: Food Writing
GEOGRAPHY

GEOG 232: Agriculture-Food-Society

HONORS

EATS 101

LAW

LAW 470 Agricultural/Food Law & Policy

PUBLIC HEALTH NUTRITION

NUTR 240 Introduction to Human Nutrition
NUTR 245 Sustainable Local Food Systems
NUTR 696 Taxes, Bans, and Burgers: Directed Readings in Global Food Policy
NUTR 875 Nutrition Policy Seminar

PUBLIC POLICY

PLCY 475 Political Economy of Food
CAROLINA COOKS carolina eats

Professors
Marcie Cohen Ferris & Sharon P. Holland

Teaching Assistants
Victoria Bouloubasis & Katy Clune

Course Coordinator
Laura Fieselman
Great-grandmother Betty’s pound cake in Shelby, NC

“My great-grandmother’s name is Betty Wellmon. She is 86 years old and has lived in Shelby, NC her entire life! I just wanted to share how special this class's lessons were for me to better understand my connection to food. The video we watched in recitation about the art of cake baking in the South really resonated with me. (Southern Layer Cakes - New York Times) I’m visiting home this weekend and had the pleasure of spending the evening with my great-grandmother to learn more about her famous pound cake. Needless to say, I’ve really enjoyed the course, for helping me gain a better understanding of what I’ve taken for granted far too long!”

- Nicholas Hastings, class of 2017
FOOD and the HUMANITIES

presented in 2015–2016 by the

INSTITUTE for the ARTS and HUMANITIES

Join us for mealtime conversations with UNC humanities faculty on topics related to the new pan-university research theme: "Food for All: Local and Global Perspectives." All events will be held in the University Room of Hyde Hall. Free of charge and open to faculty, staff, and students.

Carolina Tasting Salon | Sep 17
Japanese Tea Gathering | Nov 20
Feast and Film: A Dinner Conversation | Dec 2
African Foodways in the American South | Feb 12
Setting the Table for a Discussion of Food and Labor | Mar 25

All events are free; some require advance registration.
For more details and to register, visit iah.unc.edu/food-and-humanities

For more information on UNC-Chapel Hill’s campus-wide 2015-2017 “Food for All” research theme, visit foodforall.web.unc.edu.
interested in food but not sure where to begin?
nutrition 175, a new multi-disciplinary course on food studies, will provide an overview of how individuals, communities, and societies produce, distribute, and eat food. students will explore:

- how people ate prior to agriculture
- where, why and how farming and plant and animal domestication came about, as well as how the adoption of agriculture affected human health
- the interactions between food and culture
- food history in the south
- how food can be used as a political tool as well as how policies can transform our production and consumption of food
- the biology of food

food for health and wellness

nutr 175, 3-credit
m/w/f fall 2016 3:35-4:35
location: 200 gsg

counts for general education requirement,
no prerequisites

faculty instructors: lindsey smith taillie, phd
melinda beck, phd and guest speakers from across unc departments, nc state, and the private sector

questions: melinda_beck@med.unc.edu
This Semester UNC Entrepreneurship Classes Tackled the Food Theme with Gusto!

- Econ 125 (Introduction to Entrepreneurship)
  380 STUDENTS
- Econ 325 (Entrepreneurship: Principles and Practice)
  146 STUDENTS

The Food Theme Team and friends made “reverse pitches” to these classes – “pitching” the food-related problem to inspire them to generate solutions through social ventures. ALL class venture projects focused on food!
Introduction to Entrepreneurship
ECON 125
Food Waste - The Ugly Problem

6 billion pounds of *perfectly edible* fruits and vegetables are thrown away because of cosmetic imperfections.

Social Impact
Food is being thrown away despite that 48.7 million Americans are without food.

Environmental Impact
A huge waste of resources:
- 2.5% US energy budget lost
- Enough water to fill Lake Erie
- Contributes to 16% of methane gas emissions

Economic Impact
Huge economic loss due to food waste - $165 billion dollars lost annually

Ugly
Reduce food waste. Embrace the ugly.
Transit grocery

We’ll be there with the good food, no matter where you go from there...

Founded by Alex Paré, Cole Del Charco, Luke Soliman and Reid Farber
NORTH CAROLINA FROZEN FRUITS AND VEGETABLES
Investing in North Carolina Farming: Farm to Freezer

Seal the Seasons is a local frozen produce company changing the way consumers support local farmers. We offer locally grown, locally frozen fruits and vegetables in NC grocery stores, allowing you to eat local, all year round.
Encouraging *unprocessed, local food* purchasing may be a novel strategy for *improving dietary quality* among *rural, low-SES consumers*.
Project Overview

Development, implementation, and evaluation of interventions to increase *healthy food purchasing* through the promotion of *local produce*
HOME IN A NEW PLACE
Making Laos in Morganton, NC

MA Thesis, Website, & Photo Show by
Katy Clune (Folklore, May 2015)
STUDENT GROUPS
FLO (Fair, Local Organic)
FoodFarmer Foodshare
Graduate Research & Intervention in the South
Nutrition Coalition
UNC Real Food Challenge
The Sonder Market
Thanksgiv(spr)ing

UNC DEPARTMENTS/SCHOOLS
American Studies
Anthropology
Campus Y
Family Medicine
Edible Campus
Government
History
Center for the Study of the American South
Office of Undergraduate Research

COMMUNITY
Caswell County Local Food Council
Child Nutrition/Henderson County Public Schools
Inter-Faith Council for Social Services
North Carolina State University
PORCH
FOOD FOR ALL Micro Grants

FLO—co-sponsor speaker series to provide students information about food systems at Carolina

Nutrition Coalition—co-sponsor Food Day Event

Dept of History—co-sponsor Culinary Nationalism in Asia Conference

PORCH—provide healthy food for at-risk, low income children in Orange County

Real Food Challenge—regional training for student activist

Child Nutrition/Henderson County Public School—co-sponsor bus to provide meals to children

The Sonder Market—student cooking classes

Farmer Foodshare—community food assessment

Family Medicine—connecting healthcare workers and farmers for a healthier NC

Center for Environmental Farming Systems, NC State University—co-sponsor Farm to Fork Weekend event

Inter-Faith Council for Social Service—Chapel Hill/Carrboro Food for Summer Program
Carolina Campus Community Garden
Carolina Dining Service
REAL FOOD CHALLENGE SIGNING
20% “REAL” food at CDS by 2020
April 26, 2016
What’s in Store for Next Year?

• Fund new micro-grants
• Continue to support Edible Campus
• Implement Intro. to Food Studies Course
• Support Food Studies development and expansion
• Focus on Legacy Projects that will sustain the Food Theme going forward
Pilot Test a UNC CSA Project

- Deliver healthy local food to UNC employees
- Support local agriculture
- Provide nutrition education, teach cooking skills
- Improve health outcomes
- Build campus camaraderie
Food for All Steering Committee

CO-CHAIRS
Alice Ammerman, Nutrition & Center for HPDP
Marcie Cohen Ferris, American Studies

Maureen Berner, School of Government
Randi Byrd, American Indian Center
Peter Coclanis, History & Global Research Institute
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Claire Hannapel, Food Systems
Beth Hopping, Nutrition
Anna Tang, Chemistry/Mathematics

COMMUNITY PARTNERS
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Nancy Creamer, Center for Environmental Farming, NC State University
Betsy & Alex Hitt, Peregrine Farm, Graham, NC
Ricky Moore, Chef/Owner, Salt Box Restaurant, Durham, NC
Andrea Reusing, Chef/Owner, Lantern Restaurant, Chapel Hill, NC
Karen Stanley, NC DHHS
Mary Story, Duke Global Health Institute

ADMINISTRATIVE STAFF
Barry Ramsey, Office of the Executive Vice Chancellor & Provost
FOOD for ALL

THANK YOU!

Thanks!!
~ Y'ALL ~
COME BACK!