



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Graduate Student Participation in the University Mission

Wednesday, September 25, 2013



“serve North Carolina, the United States, and the world through teaching”

- School of Education Master’s and Ph.D students
- Ph.D students who intend to enter academia
- 7.3% of undergraduate classes are taught or TA-ed by graduate or professional students



“a center for research, scholarship, and creativity”

Roger Putnam
Master’s Student
Geography
Allen Glazner, advisor



Serena Hackerott
Master’s Student
Marine Sciences
Frank Bruno, advisor



Will Robin
3rd Year Ph.D student
Musicology

From: <http://www.nytimes.com/2011/08/07/arts/music/matsukaze-opera-by-the-japanese-composer-toshio-hosokawa.html?pagewanted=all>



“invest our knowledge and resources”

- Scientists with Stories
- Participation in outreach programs
- Student Advocates for Graduate Education (SAGE)





UNC

GRADUATE *and* PROFESSIONAL
STUDENT FEDERATION

Advocate | Collaborate | Connect

Another way to frame the work of GPSF:
enable graduate students with policies and
resources that *allow* us to be excellent
teachers and researchers, and serve our
community.



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