OPEN SESSION

FOR INFORMATION ONLY
(No formal action is requested at this time)

1. Faculty Update
   Bruce Cairns, Chair of the Faculty

2. Employee Forum Update
   Charles Streeter, Chair of the Employee Forum

3. Provost Update
   Jim Dean, Executive Vice Chancellor and Provost

*Some of the business to be conducted is authorized by the N.C. Open Meetings Law to be conducted in closed session.
Update on Reforms

Presentation to the UNC-Chapel Hill Board of Trustees
University Affairs Committee

November 19, 2014

James W. Dean, Jr.
Executive Vice Chancellor and Provost
Carolina Commitment

Taking Action and Moving Forward Together

Institutional Leadership

- Admissions & Preparedness
  - Select and prepare students for a rigorous academic environment

- Advising & Support
  - Maximize students’ academic opportunity and future success

- Athletics Excellence and Accountability
  - Promote excellence and balance for student-athletes

- Academic Excellence & Accountability
  - Promote academic integrity, faculty accountability and process transparency

- Course Integrity
  - Bolster course communication and delivery standards and reporting

- Athletics Integrity
  - Ensure compliance, transparency and policy adherence
Summary of Reforms

Types of Reforms

• Organizational Change

• New Policy

• New Process

• Process Improvement
Accountability

Monitoring Process for Each Reform

• A defined monitoring procedure for each reform

• A named position responsible for implementation of the monitoring procedure

• A named position(s) responsible for review and follow-up

• A schedule for monitoring

• A repository for documentation supporting completion of the monitoring procedure
Examples of Reforms

Admissions and Preparedness

• The Office of Undergraduate Admissions strengthened the tools it uses to assess the likelihood that prospective student-athletes will earn degrees. The Office worked with the Department of Athletics to reduce the number of student-athletes who required faculty review before admission from 23 in 2012 to 9 in 2014. (2012)
Examples of Reforms

Academic Excellence and Accountability

• We instituted a policy for regular reviews of all academic programs, academic departments and department chairs. (2012)

• The Academic Support Program for Student Athletes (ASPSA) began reporting directly to the Provost. (2013)
Examples of Reforms

Course Integrity

- We initiated an electronic grading system with the launch of ConnectCarolina. It includes a custom grade change system, course renumbering system, and the ability to monitor faculty workload. (2009-2013)

- We implemented independent study reforms, which include limiting faculty supervision to two students per term, required learning contracts, and monitoring of course syllabi, faculty absences and grading procedures. (2013)
Examples of Reforms

Athletics Integrity

• The Department of Athletics enhanced its student-athlete employment policies and procedures to increase monitoring and verification of actual employment. (2014)

• The Department of Athletics hired a consulting firm to conduct an assessment of compliance systems and culture. (2012)
Examples of Reforms

Athletics Excellence and Accountability

• Each Faculty Athletics Committee member is assigned a topic area for review and monitoring (e.g., advising, admissions, student-athlete experience). (2012)

• Each member is assigned a sports team to evaluate the culture and issues that affect student-athlete academic success. (2012)
Examples of Reforms

Advising and Support

• We made major changes to advising for student athletes. (2012 – 2014)

• The ASPSA launched My Academic Plan (MAP) for student-athletes to create and focus on individually designed weekly plans based on a student-athlete’s academic preparedness and specific needs. (2013)
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