Graduate Student Participation in the University Mission

Wednesday, September 25, 2013
“serve North Carolina, the United States, and the world through teaching”

- School of Education Master’s and Ph.D students
- Ph.D students who intend to enter academia
- 7.3% of undergraduate classes are taught or TA-ed by graduate or professional students
“a center for research, scholarship, and creativity”

Serena Hackerott
Master’s Student
Marine Sciences
Frank Bruno, advisor

Roger Putnam
Master’s Student
Geography
Allen Glazner, advisor

Will Robin
3rd Year Ph.D student
Musicology

“invest our knowledge and resources”

- Scientists with Stories
- Participation in outreach programs
- Student Advocates for Graduate Education (SAGE)
Another way to frame the work of GPSF: enable graduate students with policies and resources that allow us to be excellent teachers and researchers, and serve our community.